

# Grades 6, 7, 8

Adopted 2014

**Career Development and Readiness: Students demonstrate career planning and employability skills.**

1. Career-aware students explore several career pathways including but not limited to outlook, salary, needed training, duties and lifestyle. [CV8.1.1](#)
2. Career-aware students conduct an inventory of personal skills, aptitude and interests and identify career pathways that align with their results. [CV8.1.2](#)
3. Career-aware students prepare a self-improvement plan including secondary and postsecondary programs to gain desired knowledge and experience toward possible career opportunities. [CV8.1.3](#)
4. Career-aware students demonstrate an awareness of characteristics and skills necessary to enhance employability. [CV8.1.4](#)

**Communication and Collaboration: Students develop the skills necessary to effectively lead, collaborate, and communicate.**

1. Career-aware students effectively communicate using a variety of appropriate methods. [CV8.2.1](#)
2. Career-aware students successfully lead a group activity. [CV8.2.2](#)
3. Career-aware students actively participate as a team member to accomplish group goals while effectively working with diverse individuals/groups. [CV8.2.3](#)
4. Career-aware students apply safe, legal, and responsible use of information and technology as appropriate to the task. [CV8.2.4](#)

**Critical Thinking and Problem Solving: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate technology, tools, and resources.**

1. Career-aware students identify real-world problems and efficiently locate & effectively use various sources of information for informed decision making. [CV8.3.1](#)
2. Career-aware students demonstrate an awareness of the working process of business and political systems and how they affect specific careers. [CV8.3.2](#)
3. Career-aware students demonstrate an ability to explain and interpret solutions to problems using data and information compiled from a variety of reputable sources. [CV8.3.3](#)
4. Career-aware students plan, manage and complete projects in a timely and effective manner. [CV8.3.4](#)

**Technical Literacy:**  
Students effectively read, evaluate, write, and communicate technical information.

- 1. Career-aware students produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. CV8.4.1**

---

- 2. Career-aware students demonstrate an ability to identify sources from which they locate, interpret, extract and summarize data in an ethical and appropriate manner. CV8.4.2**

---

- 3. Career-aware students demonstrate the ability to create compositions and presentations of technical data in both written and verbal formats. CV8.4.3**

---

- 4. Career-aware students integrate and translate content presented in diverse formats and media, including visually and quantitatively, as well as in words. CV8.4.4**

**Technical Proficiency and Productivity:**  
Students safely, ethically, and productively use existing and new technologies and systems.

- 1. Career-aware students identify technical and digital systems, how they are properly and ethically used and their relationship to other systems globally. CV8.5.1**

---

- 2. Career-aware students plan tasks recognizing human resources, financial and timeline constraints that take into account priorities and goals. CV8.5.2**

---

- 3. Career-aware students demonstrate technical knowledge and skills by safely, ethically and appropriately acquiring, storing, organizing and using materials, tools, and workspace. CV8.5.3**

---

- 4. Career-aware students demonstrate proficiency in selecting and utilizing technologies in the completion of tasks and projects. CV8.5.4**