

Grades 3-5

Art and Design AA

1 CREATE—Students will generate, develop, and refine artistic work. AA.1

- 4 Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice. A.A.CR.4.I
- 5 Plan Brainstorm, discuss, and sketch ideas to solve an art problem. A.A.CR.5.I
- 6 Make Utilize more complex media to express an idea and expand knowledge of tools and techniques, with attention to craftsmanship. A.A.CR.6.I

2 PRESENT—Students will develop, refine, and convey meaning through the production and presentation of artistic work. AA.2

- 4 Develop Meaning Explore and make connections through comparison of artwork from personal, historical, and contemporary artists. A.A.PR.4.I
- 5 Communicate Using art and design vocabulary, communicate ideas and artistic process through verbal and written descriptions. A.A.PR.5.I
- 6 Share Create, share, and exhibit pieces from an ongoing artistic portfolio. A.A.PR.6.I

3 RESPOND—Students will critically interpret intent and meaning in order to evaluate artistic work. AA.3

- 6 Describe Describe details, subject matter, and the context of an artwork. A.A.R.6.I
- 7 Analyze Compare and contrast how the use of media can influence ideas. A.A.R.7.I
- 8 Interpret Use details, subject matter, and context to interpret an artwork's mood or meaning. A.A.R.8.I
- 9 Inquire Determine an artist's intent by identifying the details, subject matter, and context of an artwork. A.A.R.9.I
- 10 Evaluate Determine and apply criteria for evaluating artworks and practice constructive feedback. A.A.R.10.I

4 CONNECT—Students will relate their artistic work with prior experience and external context. AA.4

- 4 Interdisciplinary Describe and demonstrate relationships between art and design, and their learning in other disciplines. A.A.CN.4.I
- 5 Career Connections Identify art and design processes in a variety of careers. A.A.CN.5.I
- 6 Cultural, Social, and Historical Awareness Explain how art and design are used to communicate ideas, beliefs, and values of groups and individuals. A.A.CN.6.I