

Level IV - Modern Languages

Interpersonal Communication

1 Start, maintain, and end a conversation on a variety of familiar topics. WL.IV.1

- a Be the first to start a conversation. WL.IV.1.A
 - b Ask for information, details, and explanations during a conversation. WL.IV.1.B
 - c Bring a conversation to a close. WL.IV.1.C
 - d Interview someone for a project or a publication. WL.IV.1.D
-

2 Talk about daily activities and personal preferences. WL.IV.2

- a Talk about daily routines. WL.IV.2.A
 - b Talk about interests and hobbies. WL.IV.2.B
 - c Give reasons for preferences. WL.IV.2.C
 - d Give some information about past activities. WL.IV.2.D
 - e Give some information about future activities. WL.IV.2.E
 - f Talk about favorite music, movies, and sports. WL.IV.2.F
-

3 Use language to handle tasks related to personal needs. WL.IV.3

- a Request services, such as repair for a phone, computer, or car. WL.IV.3.A
 - b Schedule an appointment. WL.IV.3.B
 - c Inquire about membership in an organization or club. WL.IV.3.C
-

4 Exchange information about subjects of special interest. WL.IV.4

- a Talk about artists from other countries. WL.IV.4.A
 - b Talk about historical events. WL.IV.4.B
 - c Talk about a math, technology, or science project. WL.IV.4.C
-

Presentational Speaking

5 Talk about people, activities, events, and experiences. WL.IV.5

- a Describe the physical appearance of a friend or family member. WL.IV.5.A
- b Describe another person's personality. WL.IV.5.B
- c Describe a school or workplace. WL.IV.5.C
- d Describe a famous place. WL.IV.5.D
- e Describe a place that was visited or will be visited. WL.IV.5.E
- f Present ideas about something learned. WL.IV.5.F

6 Express needs and wants. WL.IV.6

- a Describe items needed for school or work. WL.IV.6.A
 - b Talk about daily activities at school or work. WL.IV.6.B
-

7 Present information on plans, instructions, and directions. WL.IV.7

- a Explain the rules of a game. WL.IV.7.A
 - b Give multi-step instructions for preparing a recipe. WL.IV.7.B
 - c Describe plans for the weekend. WL.IV.7.C
 - d Describe plans for the summer. WL.IV.7.D
 - e Describe holiday or vacation plans. WL.IV.7.E
 - f Describe what is needed for a holiday or celebration. WL.IV.7.F
 - g Describe future plans. WL.IV.7.G
-

8 Present songs, short skits, or dramatic readings. WL.IV.8

- a Retell a children's story. WL.IV.8.A
 - b Present a proverb, poem, or nursery rhyme. WL.IV.8.B
 - c Participate in a performance of a skit or a scene from a play. WL.IV.8.C
-

9 Express preferences on topics of interest. WL.IV.9

- a Give a presentation about a movie or television show. WL.IV.9.A
 - b Give a presentation about a famous athlete, celebrity, or historical figure. WL.IV.9.B
 - c Express thoughts about a current event that has been learned or researched. WL.IV.9.C
-

Presentational Writing

10 Write messages and announcements. WL.IV.10

- a Write a message to explain or clarify something. WL.IV.10.A
 - b Write about common events and daily routines. WL.IV.10.B
 - c Write an autobiographical statement for a contest, study abroad, or other special program or job application. WL.IV.10.C
 - d Write an invitation for an event. WL.IV.10.D
-

11 Write short reports about something learned or researched. WL.IV.11

- a Write a short article on a current event. WL.IV.11.A
- b Write about an academic subject, such as science, math, art, etc. WL.IV.11.B
- c Write the minutes or a debrief from a club or other meeting. WL.IV.11.C

12 Compose communications for public distribution. WL.IV.12

- a Create a flyer for an upcoming event at school or at work. WL.IV.12.A
 - b Write a review of a movie, book, play, exhibit, etc. WL.IV.12.B
 - c Post an entry to a blog or a discussion board. WL.IV.12.C
 - d Compose a simple letter, response, or article for a publication. WL.IV.12.D
 - e Contribute to a school or work publication. WL.IV.12.E
-

Interpretive Listening

13 Understand basic information in advertisements, announcements, and other simple recordings. WL.IV.13

- a Understand when, where, and who is playing in a concert from a radio advertisement. WL.IV.13.A
 - b Understand the main message of an e-card greeting. WL.IV.13.B
 - c Understand what service is being offered in a television advertisement. WL.IV.13.C
 - d Identify the type of film from a movie preview. WL.IV.13.D
-

14 Understand the main idea when listening for personal enjoyment. WL.IV.14

- a Understand basic questions or statements during a video conference. WL.IV.14.A
 - b Understand a short video clip. WL.IV.14.B
 - c Understand peers' recorded descriptions about themselves or their avatars. WL.IV.14.C
-

15 Understand messages related to everyday life. WL.IV.15

- a Understand a voice message about the time and location of a meeting. WL.IV.15.A
 - b Understand a box-office recording about the times of the performances or events. WL.IV.15.B
 - c Understand that an event is being postponed or cancelled. WL.IV.15.C
-

Interpretive Reading

16 Understand simple personal questions. WL.IV.16

- a Understand the questions asked on a career preference survey. WL.IV.16.A
- b Understand what is asked for on a simple, popular magazine questionnaire. WL.IV.16.B
- c Understand the personal questions to complete a profile on a social media site. WL.IV.16.C

17 Understand basic information in advertisements, announcements, and other simple texts. WL.IV.17

- a Understand the information in birth and wedding announcements. WL.IV.17.A
 - b Understand the information in sales advertisements. WL.IV.17.B
 - c Understand basic information on travel brochures. WL.IV.17.C
 - d Understand basic information on food labels. WL.IV.17.D
-

18 Understand the main idea when reading for personal enjoyment. WL.IV.18

- a Understand updates in entertainment magazines. WL.IV.18.A
 - b Understand postings in biogs on familiar topics. WL.IV.18.B
 - c Understand postcards from friends. WL.IV.18.C
-

19 Read simple written exchanges between other people. WL.IV.19

- a Understand the main idea of personal messages exchanged online. WL.IV.19.A
 - b Understand the main idea of a biographical interview with a celebrity. WL.IV.19.B
-

**Investigation of
Products and Practices**

20 Explain factors that contribute to why products and practices vary across cultures. WL.IV.20

- a Explain how cultural factors influence art. WL.IV.20.A
 - b Explain how popular songs reflect the culture in which they were created. WL.IV.20.B
 - c Explain how creators of advertisements use elements of culture to market their products. WL.IV.20.C
 - d Describe the use of cultural elements in filmmaking. WL.IV.20.D
-

21 Analyze how people's practices and behaviors reflect their cultures. WL.IV.21

- a Explain why people worship on a certain day(s) of the week. WL.IV.21.A
- b Explain why practices of disciplining children differ among cultures. WL.IV.21.B
- c Explain some dietary preferences between cultures. WL.IV.21.C
- d Explain some voting practices between cultures. WL.IV.21.D
- e Explain why some cultures prefer certain sports. WL.IV.21.E
- f Tell the difference between a fashion choice that is personal vs. one that is a cultural norm. WL.IV.21.F

22 Explore topics of personal and professional interest. WL . IV . 22

- a Look up some facts about family genealogy in other countries. WL . IV . 22 . A
 - b Research study or internship opportunities abroad. WL . IV . 22 . B
 - c Gather information about topics of personal interest such as hobbies, music, and entertainment from those in other cultures. WL . IV . 22 . C
 - d Research career options and job opportunities in other countries. WL . IV . 22 . D
 - e Research driving regulations in other countries. WL . IV . 22 . E
-

Understanding of Cultural Perspectives

23 Explain how peoples' actions reflect their cultural beliefs. WL . IV . 23

- a Explain why people place importance on long vacations in some cultures. WL . IV . 23 . A
 - b Explain why families in some cultures spend more time at meals than others. WL . IV . 23 . B
 - c Explain why people hold certain professions in higher regard than others. WL . IV . 23 . C
 - d Explain why people arrange marriages. WL . IV . 23 . D
-

24 Explain how social, political, religious, and economic institutions reflect cultural beliefs. WL . IV . 24

- a Explain why universal health care is provided in some cultures. WL . IV . 24 . A
 - b Explain why a country has a democracy instead of a monarchy. WL . IV . 24 . B
 - c Explain why certain symbols are found on/in places of worship. WL . IV . 24 . C
 - d Explain how and why business cards are presented. WL . IV . 24 . D
-

Participation in Cultural Interaction

25 Confidently interact and converse with peers and colleagues at school, work, or play. WL . IV . 25

- a Collaborate on a project with peers from another culture. WL . IV . 25 . A
- b Interact appropriately when a guest in the home of a friend from another culture (e.g., bring a proper gift, converse on non-taboo topics, use proper etiquette). WL . IV . 25 . B
- c Engage in social conversations at a sporting event with peers. WL . IV . 25 . C
- d Differentiate between appropriate and inappropriate topics and participate in conversations about these topics. WL . IV . 25 . D

26 Interact with people in some situations outside of the normal routine. WL.IV.26

- a Participate in a professional meeting in a somewhat unfamiliar situation, such as a job interview. WL.IV.26.A
- b Participate in a community service learning project such as volunteering at a health fair for immigrants. WL.IV.26.B
- c Interview someone for a research project or news article. WL.IV.26.C
- d Carry on a conversation with someone during a job shadowing experience. WL.IV.26.D

27 Navigate some formal and official procedures. WL.IV.27

- a Follow the steps to make an online purchase from a foreign website. WL.IV.27.A
- b Help fill outforms for visas, travel and work permits, and registrations. WL.IV.27.B
- c Explain a point of view in a minor legal procedure such as a traffic violation. WL.IV.27.C

28 Understand when a cultural misunderstanding has occurred and understand how to correct it. WL.IV.28

- a Recognize when something is culturally inappropriate from the use of language, the tone of voice, or the body language. WL.IV.28.A
- b Understand why a gift given was seen as inappropriate and decide what to give the next time. WL.IV.28.B
- c Understand why a comment was offensive and decide what to say next time. WL.IV.28.C
- d Understand why particular clothing was considered inappropriate and decide what to wear next time. WL.IV.28.D
- e Understand why the food served was not appreciated and decide what to serve next time. WL.IV.28.E
- f Write an apology to repair a relationship. WL.IV.28.F