

# Technology: K-2

## Empowered Learner

- 1 With support and guidance, explore a variety of age-appropriate technologies that can assist with the learning process. [T.K-2.1](#)
- 2 Explore multiple ways to share ideas and organize information about themselves and the things around them. [T.K-2.2](#)
- 3 Use an input device (mouse, touch screen, etc.) to select an item and navigate the screen. [T.K-2.3](#)
- 4 Navigate the basic functions of an Internet browser (search, forward, back, print, etc.). [T.K-2.4](#)

## Digital Citizen

- 5 Demonstrate responsible use of technology (e.g., seek guidance and appropriate support when selecting digital content, understand how to be safe online, follow safety rules when using media, etc.). [T.K-2.5](#)
- 6 Practice using safe, legal, and ethical behavior when using technology. [T.K-2.6](#)
- 7 Collaborate with peers, teams, and individuals within their communities and home through the use of age-appropriate technology. [T.K-2.7](#)
- 8 With support and guidance, discuss the importance of fair use and copyright regulations. [T.K-2.8](#)

## Knowledge Constructor

- 9 With support and guidance, create original work through the use of age-appropriate technology and digital resources. [T.K-2.9](#)
- 10 Demonstrate creativity and learning through technology (e.g., digital storytelling, portfolio creation, digital media displays, etc.). [T.K-2.10](#)

## Innovative Designer

- 11 With support and guidance, select appropriate technology tools to solve problems and communicate information. [T.K-2.11](#)
- 12 With support and guidance, create a product using a step-by-step process through the use of age-appropriate digital and non-digital resources. [T.K-2.12](#)

## Computational Thinker

- 13 With support and guidance, research information on topics of interest through the use of age-appropriate technology and digital resources provided by the classroom teacher. [T.K-2.13](#)

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**14** With support and guidance, deepen learning across content areas through the use of age-appropriate technology and digital resources. T.K-2.14

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**15** With support and guidance, enter information into a spreadsheet and sort the information. T.K-2.15

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**Creative Communicator**

**16** With support and guidance, communicate with others through the use of age-appropriate technology. T.K-2.16

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**17** With guidance, select appropriate digital learning tools and resources to produce and publish information. T.K-2.17

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**Global Collaborator**

**18** With support and guidance, connect with others and explore different points of view on various topics through the use of age-appropriate technology resources. T.K-2.18

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**19** Identify positive and negative impacts the use of technology can have on them as individuals and their family. T.K-2.19