

# Social Studies

## Indicators Grades 9-12

### 9-12 Social Studies Indicators SS

**1** Develop questions through investigations. SS.1

---

**2** Apply disciplinary concepts and tools. SS.2

---

**3** Evaluate sources and use evidence. SS.3

---

**4** Communicate conclusions and take informed action. SS.4

---

### Civics

**5** Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions. SS.5

---

**6** Analyze the roles of citizens in the United States political system. SS.6

---

**7** Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested. SS.7

---

**8** Critique relationships among governments, civil societies, and economic markets. SS.8

---

**9** Evaluate the social and political systems that, in different contexts, times, and places, promote civic virtues and demonstrate democratic principles. SS.9

---

**10** Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. SS.10

---

**11** Evaluate multiple procedures for making governmental decisions at all levels. SS.11

---

**12** Analyze how people use and influence local, state, national, and international laws in order to address a variety of public issues. SS.12

---

**13** Evaluate public policies in terms of intended and unintended outcomes, and their related consequences. SS.13

---

**14** Analyze historical, contemporary, and emerging means of changing societies, while still promoting the common good and protecting rights. SS.14

---

## Economics

- 15** Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups. [SS.15](#)

---

- 16** Evaluate the extent to which competition among sellers and among buyers exists in specific markets. [SS.16](#)

---

- 17** Describe the consequences of competition. [SS.17](#)

---

- 18** Use benefits and costs to evaluate the effectiveness of government policies to improve market outcomes. [SS.18](#)

---

- 19** Describe the roles of banks and other financial institutions. [SS.19](#)

---

- 20** Describe the roles institutions play in such things as clearly defined property rights and the rule of law in a market economy. [SS.20](#)

---

- 21** Use current data to explain the influence of changes in spending, production, and the money supply on various economic conditions. [SS.21](#)

---

- 22** Use key economic indicators to analyze the current and future state of the economy. [SS.22](#)

---

- 23** Evaluate the selection of monetary and fiscal policies in a variety of economic conditions. [SS.23](#)

---

- 24** Explain why advancements in capital goods and human capital increase economic growth and standards of living. [SS.24](#)

---

- 25** Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resources and income distribution in various nations. [SS.25](#)

## Geography

- 26** Use geospatial and related technologies to create maps to display and explain the spatial patterns of cultural and environmental characteristics. [SS.26](#)

---

- 27** Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics. [SS.27](#)

---

- 28** Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them. [SS.28](#)

---

- 29** Evaluate how past political and economic decisions have influenced cultural and environmental characteristics of various places and regions. [SS.29](#)

---

- 30** Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions. [SS.30](#)

- 
- 31** Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. [SS.31](#)
- 
- 32** Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. [SS.32](#)
- 
- 33** Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries. [SS.33](#)
- 
- 34** Evaluate the effects of human-made and natural catastrophes on global trade, politics, and human migration. [SS.34](#)
- 

## History and Literacy

- 35** Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. [SS.35](#)
- 
- 36** Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context. [SS.36](#)
- 
- 37** Analyze how historical contexts shaped and continue to shape people's perspectives. [SS.37](#)
- 
- 38** Analyze the ways in which the perspectives of those writing history shaped the history that they produced. [SS.38](#)
- 
- 39** Explain how the perspectives of people in the present shape interpretations of the past. [SS.39](#)
- 
- 40** Analyze the relationship between historical sources and the secondary interpretations made from them. [SS.40](#)
- 
- 41** Detect possible limitations in various kinds of historical evidence and differing secondary interpretations. [SS.41](#)
- 
- 42** Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources. [SS.42](#)
- 
- 43** Critique the validity of the historical sources used in a secondary interpretation. [SS.43](#)
- 
- 44** Distinguish between long-term causes and triggering events in developing a historical argument. [SS.44](#)
- 
- 45** Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. [SS.45](#)
-

---

**46 Critique the central argument in secondary works of history on related topics in multiple media in terms of their historical accuracy. SS.46**

---

**47 Read and comprehend history/social studies texts at or above grade level text complexity band independently and proficiently. SS.47**

---

**48 Write informative/explanatory texts, including the narration of historical events. SS.48**

---

**49 Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. SS.49**