

# Grade 1

Adopted 2016

## Civics

1. Model patriotism, cooperation, tolerance and respect for others within the school and community. [SS.1.1](#)

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2. Create scenarios and role play reflecting the use of rules and laws, their consequences and their value within the school and community. [SS.1.2](#)

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3. Investigate the symbols, icons and traditions of the United States that provide a sense of community across time (e.g., Labor Day, Veterans Day, Memorial Day, Pledge of Allegiance, patriotic songs, landmarks, art and literature that demonstrate community traditions, etc.). [SS.1.3](#)

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4. Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community. [SS.1.4](#)

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5. Collaborate to identify a community need, propose a variety of solutions and investigate how individuals could participate to solve the problem. [SS.1.5](#)

## Economics

6. Compare and contrast occupations within the community. [SS.1.6](#)

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7. Distinguish between personal needs and wants and the consequences of personal choices. [SS.1.7](#)

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8. Demonstrate the exchange of goods and services. [SS.1.8](#)

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9. Explain how individuals and families earn, spend and save money. [SS.1.9](#)

## Geography

10. Reflect an understanding of cardinal directions, map symbols in a legend, geographic landforms (e.g., mountains, lakes, rivers), and location by interpreting simple maps. [SS.1.10](#)

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11. Describe how climate and location affect the way people live, work and play. [SS.1.11](#)

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12. Give examples of natural resources and their uses. [SS.1.12](#)

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13. Sequence the seasons of the year, months and days of the week. [SS.1.13](#)

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14. Utilize appropriate maps, globes and geographic information systems. [SS.1.14](#)

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**15. Locate and identify the following on a map:** SS.1.15

- a. West Virginia SS.1.15.A
  - b. United States SS.1.15.B
  - c. Geographic features (e.g., mountains, bodies of water, etc.) SS.1.15.C
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**History**

**18. Utilize primary source documents and oral accounts to investigate ways communities change throughout history.** SS.1.18

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**19. Examine cultural contributions of families through the use of literature, primary source documents and oral accounts.** SS.1.19

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**20. Explore the history of the community and give examples of locally significant sites and people.** SS.1.20

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**21. Illustrate personal history by creating a timeline.** SS.1.21

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**WV History**

**22. Recognize and recite the state motto.** SS.1.22

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**23. Investigate the common occupations of people in West Virginia.** SS.1.23

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**24. Locate students' hometown and county on a West Virginia map.** SS.1.24

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**25. Describe the cultural life of West Virginia as reflected in games, toys and various art forms.** SS.1.25