

# Grade 7

Adopted 2006

## Information Literacy

**1. Students will become information literate by**

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

**LM.S.1**

1. select the reference source most appropriate for a specific purpose. **LM.7.1.1**
  2. locate and use a print or electronic index to periodicals as a source for research and leisure reading. **LM.7.1.2**
  3. locate and use information from both primary and secondary sources. **LM.7.1.3**
  4. evaluate information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. **LM.7.1.4**
  5. recognize information deficiencies and locate additional information **LM.7.1.5**
  6. state a purpose for research (e.g., formulate a central research question or thesis statement). **LM.7.1.6**
  7. utilize basic steps in the information search process. **LM.7.1.7**
  8. document sources for a project using a provided bibliographic format. **LM.7.1.8**
  9. use note taking strategies including summarizing and paraphrasing **LM.7.1.9**
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## Independent Learning

**2. Students will become independent learners by**

- being information literate and pursuing information related to personal interests;**
- appreciating literature and other creative expressions of information;**
- striving for excellence in information seeking and knowledge generation.**

**LM.S.2**

1. analyze a variety of classic and contemporary literature from many genre including awardwinning selections. **LM.7.2.1**
  2. describe and discuss national and international literature representing diverse ethnic groups. **LM.7.2.2**
  3. connect prior learning to new concepts and contexts to establish a personal understanding **LM.7.2.3**
  4. utilize active inquiry to verify knowledge **LM.7.2.4**
  5. apply knowledge to authentic situations **LM.7.2.5**
  6. seek to make sense of content knowledge through reflection, testing of ideas and concepts, and questioning **LM.7.2.6**
  7. evaluate progress and quality of personal learning **LM.7.2.7**
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## Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
  - being information literate and recognizing the importance of information to a democratic society;
  - practicing ethical behavior in regard to information and information technology;
  - participating effectively in groups to pursue and generate information.** LM.S.3
1. explore the role and importance of information in a democratic society. LM.7.3.1
2. compare and contrast freedom of the press in different situations and geographic areas. LM.7.3.2
3. cite source for words which are quoted verbatim and for pictures, graphics, and audio or video segments which are used in a product or presentation. LM.7.3.3
4. explain why fair use is permitted for educational purposes and not for profit. LM.7.3.4
5. recognize legal consequences of plagiarism and the need for personal authenticity in their work. LM.7.3.5
6. identify kinds of works of ownership that can be copyrighted. LM.7.3.6
7. demonstrate the acceptance of new ideas and strategies for workgroup members. LM.7.3.7