

# Grade 11

Adopted 2006

## Information Literacy

**1. Students will become information literate by**

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

**LM.S.1**

1. access the library resources remotely. **LM.11.1.1**
2. compare and integrate new information with prior knowledge to establish a research question, thesis statement. **LM.11.1.2**
3. employ a systematic approach to judge the value of the retrieved information for authenticity of information, bias, currency, relevance and appropriateness. **LM.11.1.3**
4. evaluate relevant information found in periodicals, encyclopedias, almanacs, vertical files, non-print materials and a variety of reference tools, including electronic databases, as sources of information. **LM.11.1.4**

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## Independent Learning

**2. Students will become independent learners by**

- being information literate and pursuing information related to personal interests;**
- appreciating literature and other creative expressions of information;**
- striving for excellence in information seeking and knowledge generation.**

**LM.S.2**

1. use word processing skills for note taking, creating reports, lists and simple tables, and producing and publishing a variety of works. **LM.11.2.1**
  2. utilize and link knowledge from software programs and the Internet (e.g., hypertext, sound files, video clips, other sophisticated applications). **LM.11.2.2**
  3. analyze literary styles within a genre. **LM.11.2.3**
  4. read and evaluate books with emphasis on American, British and world literature. **LM.11.2.4**
  5. recognize that accurate and complete information is essential to sound decisions in personal, academic and career pursuits. **LM.11.2.5**
  6. establish goals, plans, budgets and timeline for completing a project **LM.11.2.6**
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## Social Responsibility

**3. Students will develop social responsibility and contribute positively to the learning community and society by**

- being information literate and recognizing the importance of information to a democratic society;**
- practicing ethical behavior in regard to information and information technology;**
- participating effectively in groups to pursue and generate information.**

**LM.S.3**

1. evaluate the impact of equitable access to information in a democratic society. **LM.11.3.1**
2. compare and contrast freedom of the press in different situations and geographic areas. **LM.11.3.2**
3. assess the need for different information policies and user agreements in a variety of settings. **LM.11.3.3**
4. examine and evaluate information communicated, delivered and received through interaction with all stakeholders. **LM.11.3.4**