

# Grades K-12

**Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes** 1.0

- 1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.** 1.1
- 2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.** 1.2
- 3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.** 1.3

**Cultures: Interact with cultural competence and understanding** 2.0

- 1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.** 2.1
- 2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.** 2.2

**Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations** 3.0

- 1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.** 3.1
- 2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.** 3.2

**Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence** 4.0

- 1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.** 4.1
- 2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.** 4.2

**Communities:  
Communicate and  
interact with cultural  
competence in order to  
participate in  
multilingual  
communities at home  
and around the  
world** 5.0

**1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.** 5.1

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**2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.** 5.2