

Grade 3

Skills

- 3 The student will apply history and social science skills to the content by S.3**
- a** analyzing and interpreting information sources, including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams **S.3.A**
 - b** applying geographic skills to identify and understand geographic features and connections **S.3.B**
 - c** developing questions, demonstrating curiosity, and engaging in critical thinking and analysis **S.3.C**
 - d** using evidence to construct timelines, classify events, and distinguish fact from opinion **S.3.D**
 - e** comparing and contrasting people, places, and events **S.3.E**
 - f** identifying cause-and-effect relationships to clarify and explain content **S.3.F**
 - g** using economic decision-making models to make informed economic decisions **S.3.G**
 - h** practicing civility, respect, hard work, honesty, trustworthiness, and responsible citizenship skills **S.3.H**
 - i** using content vocabulary to demonstrate learning through oral and written products **S.3.I**
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Civics

- 1 The student will apply history and social science skills to define citizenship and explain the rights and responsibilities of United States citizenship by 3.1**
 - a recognizing that Americans are people of diverse ethnic origins, customs, and traditions that are united by the basic principles of a republican form of government and respect for individual rights and freedoms 3.1.A
 - b describing the rights guaranteed to citizens in the First Amendment 3.1.B
 - c understanding the importance of supporting and defending the U.S. Constitution and the Bill of Rights 3.1.C
 - d respecting and following local, state, and federal laws 3.1.D
 - e taking part in the voting process when making classroom decisions 3.1.E
 - f running for elected office 3.1.F
 - g serving on a jury 3.1.G
 - h paying local, state, and federal taxes 3.1.H
 - i describing the purpose of rules 3.1.I
 - j understanding responsible digital citizenship 3.1.J
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Geography

- 2 The student will apply history and social science skills to locate and describe major geographic features of Africa, Antarctica, Asia, Australia, Europe, North America, and South America by 3.2**
 - a locating and describing the seven continents and the five oceans 3.2.A
 - b locating and describing the equator, the Prime Meridian, and the four hemispheres 3.2.B
 - 3 The student will apply history and social science skills to describe major geographic features of ancient societies on a world map by 3.3**
 - a identifying and locating major bodies of water 3.3.A
 - b identifying and locating major mountain ranges 3.3.B
 - c describing how geographic features impacted the lives of individuals 3.3.C
 - d connecting the geography to major historic events 3.3.D
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History

- 4 The student will apply history and social science skills to describe the geographic, political, economic, and social structures and innovations of ancient Egypt by 3.4**
 - a locating ancient Egypt on a map of the world 3.4.A
 - b connecting the geography of ancient Egypt and its economy 3.4.B
 - c identifying and explaining the government 3.4.C
 - d describing the arts and innovations 3.4.D
 - e identifying and explaining the architecture and its influence in the world today 3.4.E

5 The student will apply history and social science skills to describe the geographic, political, economic, and social structures and innovations of ancient China by 3.5

- a locating ancient China on a map of the world 3.5.A
- b connecting the geography of ancient China and its economy 3.5.B
- c identifying and explaining the government 3.5.C
- d describing the arts and innovations 3.5.D
- e identifying and explaining the architecture and its influence in the world today 3.5.E

6 The student will apply history and social science skills to describe the geographic, political, economic, and social structures and innovations of ancient Greece by 3.6

- a locating ancient Greece on a map of the world 3.6.A
- b describing the unique geography of ancient Greece 3.6.B
- c identifying and explaining direct democracy 3.6.C
- d describing the arts and innovations 3.6.D
- e identifying and explaining the architecture and its influence in the world today 3.6.E

7 The student will apply history and social science skills to describe the geographic, political, economic, and social structures and innovations of ancient Rome by 3.7

- a locating ancient Rome on a map of the world 3.7.A
- b connecting the geography of ancient Rome and its economy 3.7.B
- c identifying and explaining representative democracy 3.7.C
- d describing the arts and innovations 3.7.D
- e identifying and explaining the architecture and its influence in the world today 3.7.E

8 The student will apply history and social science skills to describe the geographic, political, economic, and social structures and innovations of ancient empire of Mali by 3.8

- a locating ancient empire of Mali on a map of the world 3.8.A
- b connecting the geography of ancient empire of Mali and its economy 3.8.B
- c identifying and explaining the government 3.8.C
- d describing the arts and innovations 3.8.D
- e identifying and explaining the architecture and its influence in the world 3.8.E

9 The student will apply history and social science skills to explain the basic structure of the United States government by 3.9

- a explaining the purpose of governments and understanding that other countries have governments similar to and different from the United States 3.9.A
 - b explaining how the Constitution supports the structure of the United States government 3.9.B
 - c identifying and describing the three branches of government 3.9.C
 - d explaining what governments do at the national, state, and local level 3.9.D
 - e explaining how local, state, and national governments are organized 3.9.E
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Economics

10 The student will apply history and social science skills to explain the basic economic principles by 3.10

- a defining production, distribution, and consumption of goods and services 3.10.A
- b understanding different cultures and the natural, human, and capital resources they use in the production of goods and services 3.10.B
- c recognizing that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest 3.10.C
- d identifying examples of making an economic choice and explaining the idea of opportunity cost 3.10.D