

Criminal Justice II

Practicing Safety

- A Identify classroom safety rules and procedures 39
- B Identify school safety policies and procedures 40
- C Follow general safety procedures 41
- D Identify equipment safety rules and procedures 42
- E Review practices that promote health and wellness 43

Preparing for a Career in Criminal Justice

- A Explain the hiring process in the criminal justice field 44
- B Explain constitutional limits and guarantees on the performance of duties by criminal justice professionals 45
- C Explain how criminal justice personnel can protect themselves from civil liability 46
- D Explain the significance of social media as it relates to one's chosen profession 47
- E Explore equitable practices as a criminal justice practitioner 48

Understanding the Rule of Law

- A Identify crimes associated with narcotics and controlled substances 49
- B Identify crimes against children 50
- C Explain the criteria for being a mandated reporter 51
- D Demonstrate procedures for obtaining and executing a search warrant 52
- E Explain conditions under which searches and seizures may be conducted 53
- F Describe conditions that distinguish arrest from detainment and other police-citizen encounters 54
- G Explain the procedure for searches during the course of an arrest 55

Exploring Policing

- A Describe the basic principles of unarmed confrontation, including handcuffing, defenses against physical attack, and verbal commands 56

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- B Perform basic first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) procedures (optional) 57**

 - C Explain procedures for driving under the influence (DUI) and driving under the influence of drugs (DUID) investigation and arrest 58**

 - D Demonstrate standard techniques for traffic direction (optional) 59**

 - E Demonstrate procedures for investigating a traffic crash 60**

 - F Identify patrol methods 61**

 - G Describe procedures for investigating and resolving domestic disputes 62**

 - H Describe procedures for investigating and resolving stalking offenses 63**

 - I Describe procedures for investigating missing persons 64**

 - J Explain the investigating officer's tasks when working on criminal cases 65**

 - K Identify local programs aimed at reducing crime in the streets, in schools, and in neighborhoods (optional) 66**
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Investigating a Crime Scene

- A Document a crime scene, using photography 67**

 - B Diagram a crime scene, using a sketch 68**

 - C Document a crime scene, using notes 69**

 - D Document a crime scene, using digital methods 70**

 - E Perform a systematic search for physical evidence 71**

 - F Collect physical evidence 72**
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Exploring Corrections

- A Describe the history of corrections in the US 73**

 - B Describe different correctional theories 74**

 - C Describe procedures for safe transport of prisoners 75**

 - D Outline procedures for booking a prisoner into a jail or lockup (optional) 76**

 - E Explain the concept of prisoner rights and their importance in the treatment of inmates 77**

 - F Identify minimum standards for local jails and lockups (optional) 78**
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**Applying Criminal
Justice Communication
Skills**

- A Describe the importance of good communication skills to the success of a criminal justice professional 79**

- B Identify types of information available through state and national crime information and communication systems 80**

- C Identify community resources and agencies to which citizens can be referred 81**

**Exploring Crisis
Intervention**

- A Identify a person in crisis 82**

- B Describe procedures for responding to a person in crisis 83**

- C Describe threat assessment techniques 84**

- D Recognize signs of distress in criminal justice professionals 85**

**Exploring the Terror
Threat**

- A Describe the history of terrorism 86**

- B Distinguish between international and domestic terrorism 87**

- C Describe safety precautions for first responders to critical incidents 88**

- D Describe the roles of incident command 89**