

# Criminal Justice II (2024)

## Demonstrating Personal Qualities and Abilities

1 Demonstrate creativity and innovation. 1

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2 Demonstrate critical thinking and problem solving. 2

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3 Demonstrate initiative and self-direction. 3

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4 Demonstrate integrity. 4

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5 Demonstrate work ethic. 5

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## Demonstrating Interpersonal Skills

6 Demonstrate conflict-resolution skills. 6

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7 Demonstrate listening and speaking skills. 7

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8 Demonstrate respect for diversity. 8

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9 Demonstrate customer service skills. 9

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10 Collaborate with team members. 10

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## Demonstrating Professional Competencies

11 Demonstrate big-picture thinking. 11

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12 Demonstrate career- and life-management skills. 12

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13 Demonstrate continuous learning and adaptability. 13

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14 Manage time and resources. 14

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15 Demonstrate information-literacy skills. 15

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16 Demonstrate an understanding of information security. 16

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17 Maintain working knowledge of current information-technology (IT) systems. 17

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18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. 18

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19 Apply mathematical skills to job-specific tasks. 19

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20 Demonstrate professionalism. 20

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	<b>21 Demonstrate reading and writing skills.</b> 21
	<b>22 Demonstrate workplace safety.</b> 22
<b>Examining All Aspects of an Industry</b>	<b>23 Examine aspects of planning within an industry/organization.</b> 23
	<b>24 Examine aspects of management within an industry/organization.</b> 24
	<b>25 Examine aspects of financial responsibility within an industry/organization.</b> 25
	<b>26 Examine technical and production skills required of workers within an industry/organization.</b> 26
	<b>27 Examine principles of technology that underlie an industry/organization.</b> 27
	<b>28 Examine labor issues related to an industry/organization.</b> 28
	<b>29 Examine community issues related to an industry/organization.</b> 29
	<b>30 Examine health, safety, and environmental issues related to an industry/organization.</b> 30
<b>Addressing Elements of Student Life</b>	<b>31 Identify the purposes and goals of the student organization.</b> 31
	<b>32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.</b> 32
	<b>33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.</b> 33
	<b>34 Identify Internet safety issues and procedures for complying with acceptable use standards.</b> 34
<b>Exploring Work-Based Learning</b>	<b>35 Identify the types of work-based learning (WBL) opportunities.</b> 35
	<b>36 Reflect on lessons learned during the WBL experience.</b> 36
	<b>37 Explore career opportunities related to the WBL experience.</b> 37
	<b>38 Participate in a WBL experience, when appropriate.</b> 38
<b>Practicing Safety</b>	<b>39 Identify classroom safety rules and procedures.</b> 39
	<b>40 Identify school safety policies and procedures.</b> 40
	<b>41 Follow general safety procedures.</b> 41
	<b>42 Identify equipment safety rules and procedures.</b> 42

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**43 Review practices that promote health and wellness. 43**

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**Preparing for a Career in Criminal Justice**

**44 Identify employment requirements for various occupations in the criminal justice field. 44**

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**45 Explain constitutional limits and guarantees upon the performance of duties by criminal justice professionals. 45**

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**46 Explain how criminal justice personnel can protect themselves from civil liability. 46**

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**47 Explain the significance of social media as it relates to one's chosen profession. 47**

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**48 Research criminal justice trade literature. 48**

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**Understanding the Rule of Law**

**49 Identify crimes associated with narcotics and controlled substances. 49**

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**50 Identify crimes against children. 50**

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**51 Explain the elements of being a mandated reporter. 51**

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**52 Demonstrate procedures for obtaining and executing a search warrant. 52**

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**53 Explain conditions under which searches and seizures may be conducted. 53**

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**54 Describe the conditions that distinguish arrest from detainment and other police-citizen encounters. 54**

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**55 Explain the procedure for searches during the course of an arrest. 55**

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**Exploring Policing**

**56 Describe the basic principles of unarmed confrontation, including handcuffing, defenses against physical attack, and verbal commands. 56**

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**57 Perform basic first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) procedures. 57**

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**58 Explain procedures for driving under the influence (DUI)/driving under the influence of drugs (DUID) investigation and arrest. 58**

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**59 Demonstrate standard techniques for traffic direction. 59**

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**60 Demonstrate procedures for investigating a traffic accident. 60**

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**61 Identify patrol methods. 61**

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**62 Describe procedures for investigating and resolving domestic disputes and stalking offenses. 62**

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**63** Identify the investigating officer,Äs tasks when working on criminal cases. 63

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**64** Identify local programs aimed at reducing crime in the streets, in schools, or in neighborhoods. 64

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## Investigating a Crime Scene

**65** Document a crime scene, using photography. 65

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**66** Diagram a crime scene, using a sketch. 66

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**67** Document a crime scene, using notes. 67

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**68** Perform a systematic search for physical evidence. 68

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**69** Collect physical evidence. 69

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## Exploring Corrections

**70** Describe the history of corrections in the United States. 70

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**71** Describe procedures for the safe transport of prisoners. 71

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**72** Outline procedures for booking a prisoner into a jail or lockup. 72

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**73** Explain the concept of prisoner rights and their effect on the treatment of inmates. 73

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**74** Identify minimum standards for local jails and lockups. 74

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## Applying Criminal Justice Communication Skills

**75** Describe the importance of good communication skills to the success of a criminal justice professional. 75

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**76** Identify types of information available through state and national crime information/communication systems. 76

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**77** Identify community resources/agencies to which citizens can be referred. 77

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## Exploring Crisis Intervention

**78** Identify crisis situations. 78

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**79** Describe procedures for responding to crisis situations 79

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**80** Describe threat assessment techniques. 80

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**81** Recognize signs of distress in criminal justice professionals. 81

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## Exploring the Terror Threat

**82** Describe the history of terrorism. 82

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**83** Distinguish between international and domestic terrorism. 83

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**84** Describe safety precautions for first responders to mass-casualty incidents. 84

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