

Novice High Language Competencies

Interpretive Listening

IL. I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said. NH.IL

- 1 I can sometimes understand simple questions or statements on familiar topics. **NH.IL.1**
 - a I can recognize the difference between a question and a statement. **NH.IL.1.A**
 - b I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc. **NH.IL.1.B**
 - c I can sometimes understand questions or statements about my family. **NH.IL.1.C**
 - d I can sometimes understand questions or statements about my friends and classmates or workmates. **NH.IL.1.D**
 - 2 I can understand simple information when presented with pictures and graphs. **NH.IL.2**
 - a I can understand some facts about the weather when weather symbols are used. **NH.IL.2.A**
 - b I can understand when someone describes physical descriptions from a photo or an art work. **NH.IL.2.B**
 - c I can follow simple arithmetic problems when I can see the figures. **NH.IL.2.C**
 - 3 I can sometimes understand the main idea of conversations that I overhear. **NH.IL.3**
 - a I can sometimes understand if people are referring to me in their conversation. **NH.IL.3.A**
 - b I can sometimes understand if people are talking about their homes or asking for directions. **NH.IL.3.B**
 - c I can sometimes understand a simple transaction between a customer and a sales clerk. **NH.IL.3.C**
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Interpretive Reading

IR. I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read. NH.IR

- 1 I can usually understand short simple messages on familiar topics. NH.IR.1
 - a I can understand basic familiar information from an ad. NH.IR.1.A
 - b I can sometimes identify the purpose of a brochure. NH.IR.1.B
 - c I can identify information from a movie description or poster. NH.IR.1.C
 - d I can understand simple information in a text message from a friend. NH.IR.1.D
 - 2 I can sometimes understand short, simple descriptions with the help of pictures or graphs. NH.IR.2
 - a I can understand simple captions under photos. NH.IR.2.A
 - b I can understand very basic information from a real estate ad. NH.IR.2.B
 - c I can understand Web site descriptions of clothing items to make an appropriate purchase. NH.IR.2.C
 - d I can identify the categories on a graph. NH.IR.2.D
 - 3 I can sometimes understand the main idea of published materials. NH.IR.3
 - a I can distinguish a birthday card from a note expressing thanks. NH.IR.3.A
 - b I can identify destinations and major attractions on a travel brochure. NH.IR.3.B
 - c I can locate places on city maps. NH.IR.3.C
 - 4 I can understand simple everyday notices in public places on topics that are familiar to me. NH.IR.4
 - a I can understand a simple public transportation schedule. NH.IR.4.A
 - b I can locate notices on where to park. NH.IR.4.B
 - c I can understand notices that tell of street or metro closings. NH.IR.4.C
 - d I can understand a store's hours of operation. NH.IR.4.D
 - e I can read the labels on a recycling bin. NH.IR.4.E
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Interpersonal Communication

IC. I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions. NH.IC

- 1 I can exchange some personal information. NH.IC.1
 - a I can ask and say a home address and e-mail address. NH.IC.1.A
 - b I can ask and say someone's nationality. NH.IC.1.B
 - c I can ask and tell about family members and their characteristics. NH.IC.1.C
 - d I can ask and tell about friends, classmates, teachers and co-workers. NH.IC.1.D
 - 2 I can exchange information using texts, graphs or pictures. NH.IC.2
 - a I can ask about and identify familiar things in a picture from a story. NH.IC.2.A
 - b I can ask about and identify important information about the weather using a map. NH.IC.2.B
 - c I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. NH.IC.2.C
 - d I can respond to simple questions based on graphs, or visuals that provide information containing numbers or statistics. NH.IC.2.D
 - 3 I can ask for and give simple directions. NH.IC.3
 - a I can ask for directions to a place. NH.IC.3.A
 - b I can tell someone how to get from one place to another, such as go straight, turn left, or turn right. NH.IC.3.B
 - c I can tell someone where something is located, such as next to, across from, or in the middle of. NH.IC.3.C
 - 4 I can make plans with others. NH.IC.4
 - a I can accept or reject an invitation to do something or go somewhere. NH.IC.4.A
 - b I can invite and make plans with someone to do something or go somewhere. NH.IC.4.B
 - c I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet. NH.IC.4.C
 - 5 I can interact with others in everyday situations. NH.IC.5
 - a I can order a meal. NH.IC.5.A
 - b I can make a purchase. NH.IC.5.B
 - c I can buy a ticket NH.IC.5.C
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Presentational Speaking

PS. I can present basic information on familiar topics using language I have practiced using phrases and simple sentences. NH.PS

- 1 I can present information about my life using phrases and simple sentences. NH.PS.1
 - a I can describe my family and friends. NH.PS.1.A
 - b I can describe my school. NH.PS.1.B
 - c I can describe where I work and what I do. NH.PS.1.C
 - 2 I can present a familiar experience or event in simple terms using phrases and simple sentences. NH.PS.2
 - a I can tell what I do in class or at work. NH.PS.2.A
 - b I can tell what I do during the weekend. NH.PS.2.B
 - c I can tell what happens after school or work. NH.PS.2.C
 - 3 I can present information about a familiar person, place, or thing using phrases and simple sentences. NH.PS.3
 - a I can describe a useful Web site. NH.PS.3.A
 - b I can talk about my favorite musical group, actor, or author. NH.PS.3.B
 - c I can describe a landmark, vacation location, or a place I visit. NH.PS.3.C
 - d I can talk about a famous person from history. NH.PS.3.D
 - 4 I can present information about others using phrases and simple sentences. NH.PS.4
 - a I can talk about others' likes and dislikes. NH.PS.4.A
 - b I can talk about others' free-time activities. NH.PS.4.B
 - c I can give basic biographical information about others. NH.PS.4.C
 - 5 I can give basic instructions on how to make or do something using phrases and simple sentences. NH.PS.5
 - a I can tell how to prepare something simple to eat. NH.PS.5.A
 - b I can describe a simple routine, like getting lunch in the cafeteria. NH.PS.5.B
 - c I can give simple directions to a nearby location or to an online resource. NH.PS.5.C
 - 6 I can present basic information about things I have learned using phrases and simple sentences. NH.PS.6
 - a I can describe a simple process like a science experiment. NH.PS.6.A
 - b I can present information about a topic from a lesson based on pictures or photos. NH.PS.6.B
 - c I can present information about something I learned in a class or at work. NH.PS.6.C
 - d I can present information about something I learned in the community. NH.PS.6.D
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Presentational Writing

PW. I can write short messages and notes on familiar topics related to everyday life. NH.PW

- 1 I can write information about my daily life in a letter, blog, discussion board, or email message. NH.PW.1
 - a I can introduce myself. NH.PW.1.A
 - b I can describe my family and friends. NH.PW.1.B
 - c I can describe my school. NH.PW.1.C
 - d I can describe where I work and what I do. NH.PW.1.D
- 2 I can write short notes using phrases and simple sentences. NH.PW.2
 - a I can write a postcard message. NH.PW.2.A
 - b I can write a special occasion message such as a birthday or congratulatory note. NH.PW.2.B
 - c I can write a short announcement, invitation, or thank-you note. NH.PW.2.C
- 3 I can write about a familiar experience or event using practiced material. NH.PW.3
 - a I can write what I do in class or at work. NH.PW.3.A
 - b I can write what happens after school or during the weekend. NH.PW.3.B
 - c I can write about a website, a field trip, or an activity that I participated in. NH.PW.3.C
- 4 I can write basic information about things I have learned. NH.PW.4
 - a I can write up a simple process like a science experiment. NH.PW.4.A
 - b I can write about a topic from a lesson using pictures or photos. NH.PW.4.B
 - c I can write about something I learned online, in a class, at work, or in the community. NH.PW.4.C
- 5 I can ask for information in writing. NH.PW.5
 - a I can request resources like brochures, posted information NH.PW.5.A
 - b I can request an appointment with a classmate, teacher, or colleague. NH.PW.5.B
 - c I can request an application for a job, membership in a club, or admission to a school or program. NH.PW.5.C