

Grade Pre-K

Adopted 2023

Preschool (Age 3)

Speaking and Listening

1. With prompting and support, participate in conversations with peers and adults. **P3.SL.1**
 - a. Begin to recognize rules for discussion such as listening to others, staying on topic, and taking turns speaking. **P3.SL.1.A**
 - b. Follow one-step directions. **P3.SL.1.B**
2. With prompting and support, speak clearly and audibly enough to be understood by familiar adults to communicate wants and needs. **P3.SL.2**
3. With prompting and support, use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting. **P3.SL.3**

Reading

1. Demonstrate mastery of age-appropriate concepts of print. **P3.R.1**
 - a. With prompting and support, correctly hold a book and recognize that print is read from top to bottom, left to right, and from front to back. **P3.R.1.A**
 - b. With prompting and support, begin to recognize frequently seen letters and words and recognize own name in print. **P3.R.1.B**
2. Demonstrate mastery of age-appropriate phonological awareness skills. **P3.R.2**
 - a. With prompting and support, explore rhyming words and alliteration. **P3.R.2.A**
 - b. With prompting and support, explore syllables in simple words. **P3.R.2.B**
 - c. With prompting and support, identify initial sounds in spoken language. **P3.R.2.C**
3. Demonstrate mastery of age-appropriate phonics skills. **P3.R.3**
 - a. With prompting and support, begin to identify seven or more consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle). **P3.R.3.A**
 - b. With prompting and support, begin to identify one or more vowel names and short vowel sounds using one-to-one letter-sound correspondence (alphabetic principle). **P3.R.3.B**
4. Begins in kindergarten. **P3.R.4**
5. With prompting and support, ask and answer simple questions about a text. **P3.R.5**
- 6-7. With prompting and support, begin to retell simple texts. **P3.R.6-7**
8. Begins in P4. **P3.R.8**
9. Begins in kindergarten. **P3.R.9**
10. Begins in grade 1. **P3.R.10**
11. Begins in grade 4. **P3.R.11**
12. Begins in grade 2. **P3.R.12**
13. Begins in grade 2. **P3.R.13**
14. Begins in grade 2. **P3.R.14**

Writing

- 1-3. With prompting and support, begin to experiment with speaking and writing while representing ideas visually (e.g., scribbles, stamps, stickers, or gluing pictures on paper). **P3.W.1-3**
 4. Participate in shared writing projects. **P3.W.4**
 - a. With prompting and support, recall information from experiences or learned information and share it with others. **P3.W.4.A**
 - b. With prompting and support, interact and collaborate with others. **P3.W.4.B**
 5. With prompting and support, print some age-appropriate prewriting strokes. **P3.W.5**
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Preschool (Age 4)

Speaking and Listening

1. Participate in conversations with peers and adults, using age-appropriate vocabulary on topics and texts. **P4.SL.1**
 - a. Follow agreed-upon rules for discussions such as listening to others, staying on topic, and taking turns speaking. **P4.SL.1.A**
 - b. Follow two-step directions. **P4.SL.1.B**
 - c. Express own ideas. **P4.SL.1.C**
2. Speak clearly and audibly in sentences of varying lengths to communicate wants, needs, experiences, thoughts, and emotions. **P4.SL.2**
3. Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting. **P4.SL.3**

Reading

1. Demonstrate mastery of age-appropriate concepts of print. **P4.R.1**
 - a. Correctly hold a book and demonstrate that print is read from top to bottom, left to right, and from front to back. **P4.R.1.A**
 - b. Begin to identify frequently seen letters and words, recognizing that words are made up of letters. **P4.R.1.B**
2. Demonstrate mastery of age-appropriate phonological awareness skills. **P4.R.2**
 - a. Recognize rhyming words and alliteration. **P4.R.2.A**
 - b. With prompting and support, segment words into syllables. **P4.R.2.B**
 - c. Identify initial sounds in spoken language. **P4.R.2.C**
 - d. Identify the base parts that make up a compound word. **P4.R.2.D**
 - e. With prompting and support, blend and segment initial sounds of single-syllable spoken words. **P4.R.2.E**
 - f. With prompting and support, blend and segment single-syllable words into individual phonemes. **P4.R.2.F**
3. Demonstrate mastery of age-appropriate phonics skills. **P4.R.3**
 - a. Identify 13 or more of the consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle). **P4.R.3.A**
 - b. Identify three or more vowel names and short vowel sounds using one-to-one letter-sound correspondence (alphabetic principle). **P4.R.3.B**
4. Begins in kindergarten. **P4.R.4**
5. With prompting and support, ask and answer questions and make connections about a text. **P4.R.5**
- 6-7. With prompting and support, retell simple texts, including event sequence and characters. **P4.R.6-7**
8. With prompting and support, begin to ask and answer questions about unknown words in a text. **P4.R.8**
9. Begins in kindergarten. **P4.R.9**
10. Begins in grade 1. **P4.R.10**
11. Begins in grade 4. **P4.R.11**
12. Begins in grade 2. **P4.R.12**
13. Begins in grade 2. **P4.R.13**
14. Begins in grade 2. **P4.R.14**

Writing

1. Verbally share an opinion and visually represent that opinion using simple drawing and writing (e.g., scribble writing with letter-like formations). P4.W.1
2. Verbally share information and visually represent that information using simple drawing and writing (e.g., scribble writing with letter-like formations). P4.W.2
3. Verbally share a narrative and visually represent that narrative using simple drawing and writing (e.g., scribble writing with letter-like formations). P4.W.3
4. Participate in shared writing projects. P4.W.4
 - a. Recall information from experiences or learned information and share it with others. P4.W.4.A
 - b. Interact and collaborate with others. P4.W.4.B
5. Print some mock letters, scribbles, or manuscript letters, including those in own name. P4.W.5