

# Grade 5

Adopted 2023

## Grade 5

### Speaking and Listening

1. Participate effectively in a range of conversations and collaborations using age-appropriate vocabulary, on topics, texts, and issues. **5.SL.1**
  - a. Respectfully acknowledge and respond to comments and claims from multiple perspectives and determine if additional information is needed. **5.SL.1.A**
  - b. Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic. **5.SL.1.B**
2. Investigate information presented in various formats and media in order to make informed decisions and differentiate between fact and fiction. **5.SL.2**
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting. **5.SL.3**
  - a. Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes. **5.SL.3.A**

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## Reading

1. Mastered in preschool. [5.R.1](#)
2. Mastered in grade 3. [5.R.2](#)
3. Demonstrate mastery of age-appropriate phonics skills. [5.R.3](#)
  - a. Read and spell all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context. [5.R.3.A](#)
4. Read grade-level text with accuracy and fluency to support comprehension. [5.R.4](#)
5. Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. [5.R.5](#)
6. Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. [5.R.6](#)
- RL.** Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. [5.R.7.RL](#)
- RI.** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. [5.R.7.RI](#)
8. Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. [5.R.8](#)
9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. [5.R.9](#)
  - a. Use context as a clue to the meaning of a word or phrase. [5.R.9.A](#)
  - b. Use Greek and Latin affixes and roots as clues to the meaning of a word. [5.R.9.B](#)
  - c. Consult reference materials to find the pronunciation and determine the precise meaning of key words and phrases. [5.R.9.C](#)
- RL.** Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. [5.R.10.RL](#)
- RI.** Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. [5.R.10.RI](#)
- RL.** Explain how a narrator's or speaker's point of view influences how events are described. [5.R.11.RL](#)
- RI.** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. [5.R.11.RI](#)
- RL.** Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. [5.R.12.RL](#)
- RI.** Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. [5.R.12.RI](#)
- RL.** Not applicable to RL. [5.R.13.RL](#)

- RI.** Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claims. **5.R.13.RI**
- RL.** Compare stories in the same genre on their approaches to similar themes and topics. **5.R.14.RL**
- RI.** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. **5.R.14.RI**

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## Writing

1. Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented. **5.W.1**
  - a. Introduce a topic, state a claim supported by evidence, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. **5.W.1.A**
  - b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. **5.W.1.B**
  - c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **5.W.1.C**
2. Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented. **5.W.2**
  - a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose. **5.W.2.A**
  - b. Develop the topic using relevant facts, definitions, concrete details, quotations, or examples. **5.W.2.B**
  - c. Use precise language and content-specific vocabulary to inform about or explain the topic. **5.W.2.C**
  - d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing **5.W.2.D**
3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. **5.W.3**
  - a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. **5.W.3.A**
  - b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. **5.W.3.B**
  - c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. **5.W.3.C**
  - d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely. **5.W.3.D**
  - e. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **5.W.3.E**
4. Conduct short research projects to craft an argument or answer a question. **5.W.4**

- a. Gather, summarize, and paraphrase information and provide a list of relevant sources. 5.W.4.A
  - b. Elaborate to demonstrate understanding of the topic under investigation. 5.W.4.B
  - c. Interact and collaborate with others throughout the writing process. 5.W.4.C
5. Fluently write in cursive and manuscript. 5.W.5