

Grade 4

Adopted 2023

Grade 4

Speaking and Listening

1. Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues. **4.SL.1**
 - a. Respectfully acknowledge and respond to comments and claims. **4.SL.1.A**
 - b. Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic. **4.SL.1.B**
2. Clearly summarize information presented in various formats and media and explain how the information pertains to the topic. **4.SL.2**
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting. **4.SL.3**
 - a. Include visual displays and/or media, when appropriate, to convey information, elaborate, and enhance engagement of presentations. **4.SL.3.A**

Reading

1. Mastered in preschool. [4.R.1](#)
2. Mastered in grade 3. [4.R.2](#)
3. Demonstrate mastery of age-appropriate phonics skills. [4.R.3](#)
 - a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context. [4.R.3.A](#)
4. Read grade-level text with accuracy and fluency to support comprehension. [4.R.4](#)
5. Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. [4.R.5](#)
6. Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. [4.R.6](#)
- RL.** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. [4.R.7.RL](#)
- RI.** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. [4.R.7.RI](#)
8. Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. [4.R.8](#)
9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. [4.R.9](#)
 - a. Use context as a clue to the meaning of a word. [4.R.9.A](#)
 - b. Use common Greek and Latin affixes and roots as clues to the meaning of a word. [4.R.9.B](#)
 - c. Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases. [4.R.9.C](#)
- RL.** Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. [4.R.10.RL](#)
- RI.** Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. [4.R.10.RI](#)
- RL.** Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. [4.R.11.RL](#)
- RI.** Compare a primary and secondary source on the same event or topic. [4.R.11.RI](#)
- RL.** Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. [4.R.12.RL](#)
- RI.** Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. [4.R.12.RI](#)

RL. Not applicable to RL. **4.R.13.RL**

RI. Explain how an author uses reasons and evidence to support particular claims in a text. **4.R.13.RI**

RL. Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. **4.R.14.RL**

RI. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. **4.R.14.RI**

Writing

1. Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented. **4.W.1**
 - a. Introduce a topic, state a claim that is supported by evidence, produce complex sentences, and create an organizational structure in which related ideas are grouped to support the writer's purpose. **4.W.1.A**
 - b. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **4.W.1.B**
2. Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented. **4.W.2**
 - a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose. **4.W.2.A**
 - b. Develop the topic using relevant facts, definitions, concrete details, quotations, or examples. **4.W.2.B**
 - c. Use precise language and content-specific vocabulary to inform about or explain the topic. **4.W.2.C**
 - d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **4.W.2.D**
3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution. **4.W.3**
 - a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. **4.W.3.A**
 - b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. **4.W.3.B**
 - c. Use a variety of transitional words and phrases to manage the sequence of events. **4.W.3.C**
 - d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely. **4.W.3.D**
 - e. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. **4.W.3.E**
4. Conduct short research projects to build knowledge through investigation of different aspects of a topic. **4.W.4**
 - a. Recall, gather, and organize information and provide a list of relevant sources. **4.W.4.A**

- b. Elaborate to demonstrate understanding of the topic under investigation. 4.W.4.B
 - c. Interact and collaborate with others throughout the writing process. 4.W.4.C
5. Fluently write in cursive and manuscript. 4.W.5