

# I. Social and Emotional Development - PK4

## Self-Concept PK4.I.A

- 1 Child is aware of where own body is in space and respects personal boundaries.** PK4.I.A.1

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- 2 Child shows self-awareness of physical attributes, personal preferences, and own abilities.** PK4.I.A.2

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- 3 Child shows reasonable opinion of his own abilities and limitations.** PK4.I.A.3

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- 4 Child shows initiative in trying new activities and demonstrates perseverance when attempting to overcome obstacles or challenges.** PK4.I.A.4

## Self-Regulation PK4.I.B

- 1 Behavior Control** PK4.I.B.1
  - a Child follows classroom rules and routines with occasional reminders from adults. PK4.I.B.1.A
  - b Child takes care of and manages classroom materials. PK4.I.B.1.B
  - c Child regulates own behavior with occasional reminders or assistance from adults. PK4.I.B.1.C

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- 2 Emotional Control** PK4.I.B.2
  - a Child begins to understand the connection between emotions and behaviors. PK4.I.B.2.A
  - b Child uses verbal and nonverbal communication to communicate basic emotions and feelings. PK4.I.B.2.B
  - c Child is able to manage intensity of emotions more consistently, although adult guidance is sometimes necessary. PK4.I.B.2.C

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- 3 Control of Attention** PK4.I.B.3
  - a Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed. PK4.I.B.3.A
  - b Child remains focused on engaging, teacher-led group activities for up to 20 minutes. PK4.I.B.3.B

## Relationships with Others PK4.I.C

- 1 Child uses effective verbal and nonverbal communication skills to build relationships with adults and peers.** PK4.I.C.1

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**2 Child assumes various roles and responsibilities as part of the classroom community.** PK4.I.C.2

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**3 Child shows competence in initiating social interactions.** PK4.I.C.3

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**4 Child increasingly interacts with peers during cooperative play scenarios that share a common plan and goal.** PK4.I.C.4

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**5 Child initiates problem-solving strategies when experiencing conflicts with others and seeks adult support when necessary.** PK4.I.C.5

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**6 Child demonstrates empathy and caring for others.** PK4.I.C.6

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**7 Child interacts with peers and has preferred friends.** PK4.I.C.7

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**Social  
Awareness** PK4.I.D

**1 Child demonstrates an understanding that others have perspectives and feelings that are similar and/or different from her own.** PK4.I.D.1