

Grades 9-12: Special Topics in Language and Culture

Adopted 2014

Special Topics in Language and Culture

- 1. Communication. The student communicates an understanding of the elements of languages. The student is expected to:** **LC.1**
 - A. introduce self and others using basic, culturally-appropriate greetings; **LC.1.A**
 - B. ask simple questions and provide simple responses related to personal preferences; and **LC.1.B**
 - C. exchange essential information about self, family, and familiar topics. **LC.1.C**

- 2. Cultures. The student identifies the practices, products, and perspectives of selected cultures. The student is expected to:** **LC.2**
 - A. identify and describe selected cultural practices and perspectives such as traditions, daily life, and celebrations; **LC.2.A**
 - B. examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes; and **LC.2.B**
 - C. describe various products across cultures such as food, shelter, clothing, transportation, sports and recreation, music, art, and dance. **LC.2.C**

- 3. Connections. The student describes connections between world languages and other disciplines. The student is expected to:** **LC.3**
 - A. use authentic materials such as maps, graphs, graphic organizers, and other print and visual materials or literature to reinforce comprehension and expression of basic vocabulary in the target language; and **LC.3.A**
 - B. research and present information on historical and contemporary cultural influences. **LC.3.B**

4. Comparisons. The student develops insight into the nature of the target language and culture by comparing the student's own language and culture to another. The student is expected to: LC.4

- A. compare and contrast selected cultural practices and perspectives such as traditions, daily life, and celebrations to student's own culture; LC.4.A
- B. give examples of cognates, false cognates, idiomatic expressions, or sentence structure to show understanding of how languages are alike and different; and LC.4.B
- C. demonstrate how media such as television, Internet, newspapers, and advertisements represent selected cultural similarities and differences. LC.4.C

5. Communities. The student gains an understanding of cultures represented by LOTE to enhance global perspective, personal growth, and enrichment. The student is expected to: LC.5

- A. participate in cultural events in local, global, or online communities and discuss experiences and perspectives gained; LC.5.A
- B. research careers in which cross-cultural awareness or LOTE language skills are needed; and LC.5.B
- C. describe how cultural awareness impacts personal growth. LC.5.C