

Grades 9, 10, 11, 12

Adopted 2021

The student understands how trustworthiness is viewed in society, politics, and the local and global community. The student is expected to: 9-12.CHT.1

- A. examine how the power to make decisions relates to personal actions; 9-12.CHT.1.A
- B. analyze how the decisions and actions of leaders in society, politics, and the local and global community demonstrate integrity; and 9-12.CHT.1.B
- C. examine the legal and social consequences of unethical behavior. 9-12.CHT.1.C

The student understands how leaders demonstrate responsibility in relationships, families, societies, politics, and the global community. The student is expected to: 9-12.CHT.2

- A. identify and describe personal role models who demonstrate what it means to be accountable for words and actions; 9-12.CHT.2.A
- B. identify and discuss real-world examples of taking personal responsibility for one's words and actions; 9-12.CHT.2.B
- C. identify and evaluate strategies for practicing self-control in a variety of situations; and 9-12.CHT.2.C
- D. define perseverance and identify strategies for demonstrating perseverance. 9-12.CHT.2.D

The student understands how characteristics of caring influence society and impact the global community. The student is expected to: 9-12.CHT.3

- A. evaluate one's personal attitudes and mindsets about self and others; 9-12.CHT.3.A
- B. discuss how feelings, decision making, and personal behaviors impact relationships within society; and 9-12.CHT.3.B
- C. identify strategies for how a person can show empathy through one's actions. 9-12.CHT.3.C

The student understands how character traits of citizenship influence our personal view of society and the local and global community. The student is expected to: 9-12.CHT.4

- A. explain the impact of personal actions on the family, school, and local and global community; 9-12.CHT.4.A
- B. practice the roles and responsibilities of citizenship in a variety of settings; 9-12.CHT.4.B
- C. apply conflict resolutions skills; and 9-12.CHT.4.C

D. participate in constructive dialogues with those of differing viewpoints. 9-

12.CHT.4.D