

Grade 1

Social Studies Practice SSP

- a Gather information from a variety of sources, including: Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals), Graphic representations (e.g., maps, timelines, charts, artwork), Artifacts, Media and technology sources SSP.01**

- b Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information, Distinguish between fact and opinion, Draw conclusions, Recognize author’s purpose and point of view SSP.02**

- c Organize data from a variety of sources in order to: Compare and contrast multiple sources, Recognize differences between multiple accounts, Frame appropriate questions for further investigation SSP.03**

- d Communicate ideas supported by evidence to: Demonstrate an understanding of ideas, Compare and contrast viewpoints, Predict outcomes, Illustrate cause and effect SSP.04**

- e Develop historical awareness by: Sequencing past, present, and future in chronological order, Understanding that things change over time SSP.05**

- f Develop geographic awareness by: Identifying geographic symbols on maps and globes, Understanding relationships between people, places, and resources SSP.06**

Culture C

- a Describe the cultural aspects of a place, including a student’s community and state. 1.01**

- b Define multiculturalism as many different cultures living within a community and state. 1.02**

- c Compare and contrast family traditions and customs among different cultures within a student’s community and state. 1.03**

Economics E

- a Give examples of products (goods) that people buy and use. 1.04**

- b Give examples of services (producers) that people provide. 1.05**

- c Distinguish how people are consumers and producers of goods and services. 1.06**

- d Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism). 1.07**

e Determine the difference between basic wants and needs, and provide examples of each. 1.08

f Assess factors that could influence a person to use or save money. 1.09

Geography G

a Recognize basic map symbols, including: cities, land, roads, and water. 1.10

b Locate Tennessee, Nashville, and Washington, D.C. on a U.S. map. 1.11

c Use cardinal directions on a map 1.12

d Distinguish the difference between a lake, mountain, ocean, and river. 1.13

e Identify the three grand divisions of Tennessee on a map. 1.14

Government and Civics P

15. Identify the Governor and the President, and explain their roles. 1.15

b Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both. 1.16

c Distinguish the differences between rules and laws, and give examples of each. 1.17

d Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc 1.18

e Explain that voting is a way of making choices and decisions. 1.19

f Recognize that a mayor is the leader of a town/city, and explain his/her role. 1.20

g Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname. 1.21

History H

a Arrange the events from a student's life in chronological order. 1.22

b Use correct words and phrases related to chronology and time, including: past, present, and future. 1.23

c Interpret information from simple timelines. 1.24

d Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing. 1.25

e Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them: Martin Luther King, Jr. Day, Columbus Day, Presidents' Day, Veterans' Day, Memorial Day, Thanksgiving Day, Independence Day 1.26