

# Grades K-12

## Academic Standards

### AA. Attitudes: AA

- 1 Improve academic self-concept AA1
  - 2 Display positive attitude toward work and learning AA2
  - 3 Develop high expectations for achievement AA3
  - 4 Apply self-motivation and self-direction to learning AA4
  - 5 Model a sense of belonging in the school environment AA5
  - 6 Build aspirations for postsecondary education and training AA6
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### AK. Knowledge: AK

- 1 Specify high school graduation requirements, including pathway of study AK1
  - 2 Describe the benefits of education for career, life management, and personal and professional satisfaction AK2
  - 3 Articulate belief that postsecondary education and life-long learning are necessary for long-term career success AK3
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### AS. Skills: AS

- 1 Use test-taking, time management, organizational, and study skills to improve academic achievement AS1
  - 2 Work independently AS2
  - 3 Develop and practice effective technology skills AS3
  - 4 Utilize resources to overcome barriers to learning AS4
  - 5 Exhibit creativity AS5
  - 6 Set, evaluate progress toward, and achieve long and short term goals AS6
  - 7 Demonstrate critical thinking and decision making skills to make informed decisions AS7
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### AE. Experiences: AE

- 1 Experience academic growth and success AE1
  - 2 Engage and persevere in challenging coursework AE2
  - 3 Create a secondary educational plan that includes transition to postsecondary education and the workforce AE3
  - 4 Participate in enrichment or extracurricular activities AE4
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## Social and Emotional Development Standards

### SA. Attitudes: SA

- 1 Develop positive attitudes toward self as a unique and worthy person SA1
  - 2 Develop positive attitudes toward others as unique and worthy people SA2
  - 3 Respect diversity in culture, perspectives, values, and experiences SA3
  - 4 Recognize each person is a part of a diverse local and global community SA4
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### SK. Knowledge: SK

- 1 Develop and articulate personal values, attitudes, and beliefs SK1
  - 2 Compare and contrast healthy and unhealthy behaviors SK2
  - 3 Distinguish appropriate behaviors for a variety of settings and situations SK3
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### SS. Skills: SS

- 1 Make ethical decisions and practice social responsibility SS1
  - 2 Advocate for self in multiple settings using assertiveness skills SS2
  - 3 Demonstrate empathy toward others SS3
  - 4 Effectively collaborate with others, cooperate with diverse perspectives, and communicate effectively in a variety of situations SS4
  - 5 Exercise personal safety skills, including refusal skills SS5
  - 6 Assume responsibility for choices and consequences SS6
  - 7 Positively manage behavior and choices by applying self-discipline and self-control SS7
  - 8 Persevere through challenges to achieve goals SS8
  - 9 Select and utilize appropriate coping skills in the face of a specific challenge SS9
  - 10 Appropriately utilize social media to enhance learning, develop positive relationships, communicate, and engage in age appropriate entertainment SS10
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### SE. Experiences: SE

- 1 Participate in service projects, service learning, and/or philanthropic activities SE1
  - 2 Work effectively in diverse groups by developing and employing leadership and teamwork skills SE2
  - 3 Explore cultural, ethnic, philosophical, or demographical differences in a safe, positive, and nurturing environment SE3
  - 4 Create and sustain positive, supportive, and appropriate relationships with peers and adults that support success SE4
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## College and Career Readiness Standards

### CA. Attitudes: CA

- 1 Develop and articulate postsecondary education and career aspirations CA1
  - 2 Articulate that career development occurs across the lifespan CA2
  - 3 Reflect on progress toward goals, display a growth mindset, and accept feedback to improve knowledge, skills, and abilities in order to meet goals CA3
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### CK. Knowledge: CK

- 1 Research and appraise characteristics of a variety of traditional and nontraditional occupations CK1
  - 2 Articulate how personal abilities, skills, interests, and motivations influence values, choices, and plans CK2
  - 3 Articulate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace CK3
  - 4 Research and summarize the education and training needed to achieve specified career goals CK4
  - 5 Examine and utilize resources for college affordability planning CK5
  - 6 Research, select, and participate in postsecondary admissions and scholarship applications processes CK6
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### CS. Skills: CS

- 1 Develop skills to locate, evaluate and interpret career information CS1
  - 2 Balance school, home, and community activities effectively CS2
  - 3 Utilize internal and external resources to manage transitions and adapt to changing situations/responsibilities CS3
  - 4 Communicate effectively using oral, written, and listening communications skills CS4
  - 5 Set clear, ambitious, and obtainable postsecondary goals CS5
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### CE. Experiences: CE

- 1 Participate in career and postsecondary institution exploration activities CE1
- 2 Assess and modify educational plan to support changes in educational and career goals CE2
- 3 Pursue and develop competency in areas of career interest CE3
- 4 Participate in college and career assessments CE4
- 5 Complete the FAFSA CE5
- 6 Submit at least one postsecondary education, training, or workplace application; participate in TN-Promise program, if applicable CE6