

# 9th-12th Grades

**TEXTUAL LITERACY:**  
**Reading &  
Engagement** TL

**Students read and engage for academic and personal growth.**

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. [9-12.LIB.TL.1.1](#)
  - 2 Independently read, listen, and view for recreation and personal growth. [9-12.LIB.TL.1.2](#)
  - 3 Independently read, listen, and view for academic growth. [9-12.LIB.TL.1.3](#)
  - 4 Read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, formats, and viewpoints in fiction and nonfiction. [9-12.LIB.TL.1.4](#)
  - 5 Read widely and deeply to explore diverse perspectives and make meaningful connections with self, the world, and prior knowledge. [9-12.LIB.TL.1.5](#)
  - 6 Identify and critique excellence in print, non-print, and multimedia. [9-12.LIB.TL.1.6](#)
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**INFORMATION  
LITERACY: Inquiry &  
Research** IL

**Students use research strategies to create and share new knowledge.**

- 1 Use self-direction to engage with the physical and virtual library. [9-12.LIB.IL.1.1](#)
  - 2 Formulate questions and employ strategies to persistently and creatively problem-solve or explore a personal inquiry. [9-12.LIB.IL.1.2](#)
  - 3 Independently and collaboratively curate print and digital resources for problem-solving using a variety of tools. [9-12.LIB.IL.1.3](#)
  - 4 Engage with resources by evaluating, synthesizing, analyzing, and incorporating information in a variety of ways. [9-12.LIB.IL.1.4](#)
  - 5 Share learning creatively & clearly by using a variety of platforms, tools, styles, media, and formats. [9-12.LIB.IL.1.5](#)
  - 6 Reflect on the research process and learning product to foster a growth mindset. [9-12.LIB.IL.1.6](#)
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**CIVIC & ETHICAL  
LITERACY: Rights &  
Responsibilities** CE

**Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.**

- 1 Exhibit leadership by modeling positive, safe, ethical, and legal digital citizenship responsibilities. 9-12.LIB.CE.1.1
- 2 Demonstrate responsibility by cultivating one's digital footprint and identifying its current and future impact on self and others. 9-12.LIB.CE.1.2
- 3 Follow standard bibliographic formats to use and cite sources. 9-12.LIB.CE.1.3
- 4 Follow intellectual property, copyright, plagiarism, and fair use guidelines. 9-12.LIB.CE.1.4
- 5 Follow local acceptable use policies. 9-12.LIB.CE.1.5
- 6 Initiate collaboration and respect various perspectives that contribute to the exchange of ideas in diverse learning communities. 9-12.LIB.CE.1.6