

8th Grade

TEXTUAL LITERACY:
**Reading &
Engagement** TL

Students read and engage for academic and personal growth.

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. 8.LIB.TL.1.1
 - 2 Independently read, listen, and view for recreation and personal growth. 8.LIB.TL.1.2
 - 3 Independently read, listen, and view for academic growth. 8.LIB.TL.1.3
 - 4 Begin to read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, formats, and viewpoints in fiction and nonfiction. 8.LIB.TL.1.4
 - 5 Read widely and deeply to explore diverse perspectives and make meaningful connections with self, the world, and previous reading. 8.LIB.TL.1.5
 - 6 Identify excellence in print, non-print, and multimedia. 8.LIB.TL.1.6
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**INFORMATION
LITERACY: Inquiry &
Research** IL

Students use research strategies to create and share new knowledge.

- 1 Engage with the physical and virtual library. 8.LIB.IL.1.1
 - 2 Generate formal research questions to investigate a personal inquiry or a learning goal. 8.LIB.IL.1.2
 - 3 Independently curate print and digital resources for problem-solving using a variety of tools. 8.LIB.IL.1.3
 - 4 Engage with resources by evaluating and incorporating information in a variety of ways. 8.LIB.IL.1.4
 - 5 Share learning by using a variety of platforms, tools, styles, media, and formats. 8.LIB.IL.1.5
 - 6 Reflect on the research process and learning product to build a growth mindset. 8.LIB.IL.1.6
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**CIVIC & ETHICAL
LITERACY: Rights &
Responsibilities** **CE**

Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 1 Model positive, safe, ethical, and legal digital citizenship responsibilities. **8.LIB.CE.1.1**
- 2 Identify and understand the impact of one's online activity and digital footprint. **8.LIB.CE.1.2**
- 3 Follow standard bibliographic formats to use and cite sources. **8.LIB.CE.1.3**
- 4 Follow intellectual property, copyright, plagiarism, and fair use guidelines. **8.LIB.CE.1.4**
- 5 Follow local acceptable use policies. **8.LIB.CE.1.5**
- 6 Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities. **8.LIB.CE.1.6**