

Grade 4

Adopted 2023

English Language Arts Overarching Expectations

- 1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.** [ELA.OE.1](#)

- 2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.** [ELA.OE.2](#)

- 3. Make inferences to support comprehension.** [ELA.OE.3](#)

- 4. Collaborate with others and use active listening skills.** [ELA.OE.4](#)

- 5. Cite evidence to explain and justify reasoning.** [ELA.OE.5](#)

- 6. Create quality work by adhering to an accepted format.** [ELA.OE.6](#)

Fourth Grade

Foundations of Literacy

1. Demonstrate early phonological awareness to basic phonemic awareness in spoken words. [ELA.4.F.1](#)
 1. There is not an indicator for fourth grade. [ELA.4.F.1.1](#)
 2. There is not an indicator for fourth grade. [ELA.4.F.1.2](#)
 3. There is not an indicator for fourth grade. [ELA.4.F.1.3](#)
 4. There is not an indicator for fourth grade. [ELA.4.F.1.4](#)
 5. There is not an indicator for fourth grade. [ELA.4.F.1.5](#)
 6. There is not an indicator for fourth grade. [ELA.4.F.1.6](#)
 7. There is not an indicator for fourth grade. [ELA.4.F.1.7](#)
2. Demonstrate knowledge of the organization and basic concepts of print. [ELA.4.F.2](#)
 1. There is not an indicator for fourth grade. [ELA.4.F.2.1](#)
 2. There is not an indicator for fourth grade. [ELA.4.F.2.2](#)
 3. There is not an indicator for fourth grade. [ELA.4.F.2.3](#)
 4. There is not an indicator for fourth grade. [ELA.4.F.2.4](#)
 5. There is not an indicator for fourth grade. [ELA.4.F.2.5](#)
3. Know and apply phonics and word analysis skills in decoding and encoding words. [ELA.4.F.3](#)
 1. There is not an indicator for fourth grade.. [ELA.4.F.3.1](#)
 2. There is not an indicator for fourth grade. [ELA.4.F.3.2](#)
 3. There is not an indicator for fourth grade. [ELA.4.F.3.3](#)
 4. There is not an indicator for fourth grade. [ELA.4.F.3.4](#)
 5. There is not an indicator for fourth grade. [ELA.4.F.3.5](#)
 6. There is not an indicator for fourth grade. [ELA.4.F.3.6](#)
 7. There is not an indicator for fourth grade. [ELA.4.F.3.7](#)
 8. There is not an indicator for fourth grade. [ELA.4.F.3.8](#)
4. Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension. [ELA.4.F.4](#)
 1. There is not an indicator for fourth grade. [ELA.4.F.4.1](#)
 2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. [ELA.4.F.4.2](#)
 3. There is not an indicator for fourth grade. [ELA.4.F.4.3](#)

Applications of Reading

1. Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. [ELA.4.AOR.1](#)
 1. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development. [ELA.4.AOR.1.1](#)
 2. Determine and explain how figurative language impacts meaning and contributes to the reader's experience. [ELA.4.AOR.1.2](#)
2. Evaluate and critique the development of themes and central ideas within and across texts. [ELA.4.AOR.2](#)
 1. Identify and explain an explicit or implied theme and how it is developed by key details in a literary text. [ELA.4.AOR.2.1](#)
 2. Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text. [ELA.4.AOR.2.2](#)
3. Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts. [ELA.4.AOR.3](#)
 - a. Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and [ELA.4.AOR.3.1.A](#)
 - b. explain how different characters' perspectives impact a literary text. [ELA.4.AOR.3.1.B](#)
4. Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts. [ELA.4.AOR.4](#)
 1. Determine and explain how an author's purpose (e.g., what an author wants to answer, explain, or describe) is conveyed through the author's perspective. [ELA.4.AOR.4.1](#)
5. Evaluate and critique how an author uses words, phrases, and text structures to craft text. [ELA.4.AOR.5](#)
 1. Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems). [ELA.4.AOR.5.1](#)
 2. Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast. [ELA.4.AOR.5.2](#)
 3. Explain an author's use of reasons and evidence to support a claim(s) in an informational text. [ELA.4.AOR.5.3](#)
6. Summarize and paraphrase text to support comprehension and understanding. [ELA.4.AOR.6](#)
 1. Summarize a text to enhance comprehension: [ELA.4.AOR.6.1](#)
 - a. include plot, theme, and relevant key details for a literary text; and [ELA.4.AOR.6.1.A](#)
 - b. include a central idea and relevant supporting details for an informational text. [ELA.4.AOR.6.1.B](#)

7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases. [ELA.4.AOR.7](#)
 1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: [ELA.4.AOR.7.1](#)
 - a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase; [ELA.4.AOR.7.1.A](#)
 - b. consult print and digital reference materials to build and integrate background knowledge; and [ELA.4.AOR.7.1.B](#)
 - c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. [ELA.4.AOR.7.1.C](#)
8. Analyze word relationships and nuances in word meanings within literary and informational texts. [ELA.4.AOR.8](#)
 1. Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts: [ELA.4.AOR.8.1](#)
 - a. distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps); [ELA.4.AOR.8.1.A](#)
 - b. explain the meaning of commonly occurring similes, metaphors, and idioms; [ELA.4.AOR.8.1.B](#)
 - c. determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words. [ELA.4.AOR.8.1.C](#)
9. Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking. [ELA.4.AOR.9](#)
 1. Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content. [ELA.4.AOR.9.1](#)
10. Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience. [ELA.4.AOR.10](#)
 1. Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text. [ELA.4.AOR.10.1](#)

Research

1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. [ELA.4.R.1](#)
 1. Conduct short research for inquiry by: [ELA.4.R.1.1](#)
 - a. generating a question about a topic; and [ELA.4.R.1.1.A](#)
 - b. examining a provided source. [ELA.4.R.1.1.B](#)
 2. Determine the credibility of a provided source. [ELA.4.R.1.2](#)
 3. Determine which information is relevant to the topic. [ELA.4.R.1.3](#)
 4. Group related findings. [ELA.4.R.1.4](#)
 5. Cite sources to avoid plagiarism. [ELA.4.R.1.5](#)

Written and Oral Communications

1. Write arguments to support claims with clear reasons and relevant evidence. [ELA.4.C.1](#)
 1. Write arguments to make a claim about a topic. When writing: [ELA.4.C.1.1](#)
 - a. introduce a topic and state an opinion about the topic; [ELA.4.C.1.1.A](#)
 - b. provide reasons supported by facts from a credible source(s); and [ELA.4.C.1.1.B](#)
 - c. group ideas logically using transitional words and phrases; and [ELA.4.C.1.1.C](#)
 - d. provide a concluding statement or section. [ELA.4.C.1.1.D](#)
 2. Write informative/expository texts to analyze and explain complex ideas and information. [EELA.4.C.2](#)
 1. Write informative/explanatory texts to examine a topic and provide information. When writing: [ELA.4.C.2.1](#)
 - a. introduce a topic clearly; [ELA.4.C.2.1.A](#)
 - b. develop the topic with facts, definitions, details, and/or quotes related to the topic; [ELA.4.C.2.1.B](#)
 - c. group related information into paragraphs and/or sections using transitional words and phrases to link ideas; [ELA.4.C.2.1.C](#)
 - d. use precise language and vocabulary to inform or explain about the topic; [ELA.4.C.2.1.D](#)
 - e. use and explain information from a provided source(s); and [ELA.4.C.2.1.E](#)
 - f. provide a concluding statement or section. [ELA.4.C.2.1.F](#)
 3. Write narratives to develop real or imagined experiences using effective techniques. [ELA.4.C.3](#)
 1. Write narratives developing real or imagined experiences. When writing: [ELA.4.C.3.1](#)
 - a. establish a situation and setting; [ELA.4.C.3.1.A](#)
 - b. introduce a narrator and/or characters; [ELA.4.C.3.1.B](#)
 - c. organize a plot structure; [ELA.4.C.3.1.C](#)
 - d. use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters; [ELA.4.C.3.1.D](#)
 - e. use a variety of transitional words and phrases to sequence events; and [ELA.4.C.3.1.E](#)
 - f. provide an ending that follows from the narrated experiences or events. [ELA.4.C.3.1.F](#)
 4. Demonstrate command of standard English grammar and conventions when writing. [ELA.4.C.4](#)

1. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing: [ELA.4.C.4.1](#)
 - a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives; [ELA.4.C.4.1.A](#)
 - b. use a comma before a coordinating conjunction in a compound sentence and with dependent clauses; [ELA.4.C.4.1.B](#)
 - c. use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives; [ELA.4.C.4.1.C](#)
 - d. identify and use simple appositive phrases; [ELA.4.C.4.1.D](#)
 - e. order adjectives within sentences according to conventional patterns; [ELA.4.C.4.1.E](#)
 - f. use prepositional phrases; [ELA.4.C.4.1.F](#)
 - g. distinguish between frequently confused words (e.g., to, too, two; there, their, they're); [ELA.4.C.4.1.G](#)
 - h. identify and revise sentence fragments and run-on sentences; and [ELA.4.C.4.1.H](#)
 - i. consult print and multimedia sources to check and correct spelling. [ELA.4.C.4.1.I](#)
5. Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. [ELA.4.C.5](#)
 1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. [ELA.4.C.5.1](#)
6. Write independently and legibly for a variety of tasks and purposes. [ELA.4.C.6](#)
 1. Demonstrate fluent and legible cursive writing skills. [ELA.4.C.6.1](#)
7. Organize and communicate ideas through a range of formats to engage a variety of audiences. [ELA.4.C.7](#)
 1. Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting: [ELA.4.C.7.1](#)
 - a. Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and [ELA.4.C.7.1.A](#)
 - b. identify and use appropriate digital tools to enhance verbal communication with support from adults. [ELA.4.C.7.1.B](#)
8. Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. [ELA.4.C.8](#)
 1. Participate in structured discussions and collaborations about grade-appropriate topics and texts: [ELA.4.C.8.1](#)
 - a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and [ELA.4.C.8.1.A](#)

b. consider and reflect upon the ideas expressed during conversations. [ELA.4.C.8.1.B](#)

9. Evaluate and critique ideas and concepts interactively through listening and speaking. [ELA.4.C.9](#)

1. Identify and explain a speaker's claim(s) and supporting reasons and evidence. [EELA.4.C.9.1](#)