

Literacy (L)

Phonological Awareness L 1

- a** Children demonstrate awareness of spoken words, syllables, and sounds (phonemes). L 1.A
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Print Concepts L 2

- a** Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names. L 2.A
 - b** Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text. L 2.B
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Comprehension and Interest L 3

- a** Children show interest in and an understanding of a variety of literacy experiences. L 3.A
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Literacy Development for Multilingual Learners L 4

- a** Multilingual children become increasingly engaged in literacy experiences in English and their home language(s). L 4.A
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Emergent Writing L 5

- a** Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication. L 5.A