

Technology: Early Gr. 3-5

EFFICIENT USE OF THE TECHNOLOGY THAT MATCHES ONE'S NEEDS AS A DEAF OR HARD OF HEARING INDIVIDUAL TECH.1

- 1 Tells an adult when device is not working TECH.1.E1
- 2 Uses the basic features of the various devices (on/off, volume, captions, etc.) TECH.1.E2
- 3 Uses correct terminology related to devices TECH.1.E3
- 4 Knows the appropriate time and place to use specific technology TECH.1.E4
- 5 Explores assistive devices applicable to independent living (e.g. alarm clock, door alarm, fire alarm, TTY, VRS, etc.) TECH.1.E5
- 6 Explores assistive technology tools/apps that can increase community involvement, responsibility, and independence TECH.1.E6
- 7 Understands that devices must be cared for and are expensive and fragile TECH.1.E7

USE OF TECHNOLOGY FOR ACCESS, COMMUNICATION, LANGUAGE, AND LEARNING TECH.2

- 1 Uses technology to develop social language (BICS) in ASL, e.g. video relay, Zoom, vlogs TECH.2.E1
- 2 Uses technology to develop fluency in academic language (CALP), e.g. with professionals fluent in academic ASL, math stories, poetry, literature TECH.2.E2
- 3 Works collaboratively with others, via technology, to bridge communication gaps TECH.2.E3
- 4 Demonstrates basic use of video-relay services with adult assistance and oversight TECH.2.E4
- 5 Uses correct terminology related to visual and virtual communication TECH.2.E5
- 6 Uses age-appropriate language and vocabulary commonly used when describing computers and the internet TECH.2.E6
- 7 Enriches learning by making online connections with experts and other learners TECH.2.E7

UTILIZES TECHNOLOGY TO ENHANCE AND TO DEMONSTRATE

- 1 Demonstrates use of selected tech tools to meet the objectives of an assignment TECH.3.E1

**LEARNING THROUGH
VISUAL MEANS** TECH. 3

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- 2 Demonstrates basic skills of visual communication to express ideas and learning, e.g. creating slides** TECH. 3.E2
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- 3 Demonstrates basic use of coding as a visual language** TECH. 3.E3