

# Communication: American Sign Language: Intermediate Gr. 6-8

## STRUCTURE OF ASL ASL.1

- 1 Demonstrates full command of the structures of ASL parameters, grammar, and usage when signing ASL.1.INT1

## KNOWLEDGE OF LANGUAGE ASL.2

- 1 Produces and edits work so it conforms to the guidelines of academic text publications ASL.2.INT1

## VOCABULARY ACQUISITION AND USAGE: MEANING ASL.3

- 1 Use grade level context to identify the meaning of an unknown sign, fingerspelled word, or phrase ASL.3.INT1
- 2 Identifies and correctly uses patterns of sign changes that indicate different meanings or parts of speech ASL.3.INT2
- 3 Consults general and specialized reference materials both print and digital, to find the parameters of a sign or determine or clarify its precise meaning, part of speech, or etymology ASL.3.INT3
- 4 Verify the preliminary determination of the meaning of a sign or phrase ASL.3.INT4

## VOCABULARY ACQUISITION AND USAGE: RELATIONSHIPS ASL.4

- 1 Interprets figures of speech (e.g. euphemism, oxymoron) in context and analyze their role in the text ASL.4.INT1
- 2 Analyzes nuances in the meaning of signs with similar denotations ASL.4.INT2

## VOCABULARY ACQUISITION AND USAGE: ACADEMIC LANGUAGE ASL.5

- 1 Acquire and accurately use general academic and domain-specific signs, fingerspelled words, and phrases sufficient for viewing and signing at the college and career readiness level ASL.5.INT1
- 2 Demonstrates independence in gathering vocabulary knowledge when considering a sign or phrase important to comprehension or expression ASL.5.INT2

## FINGERSPELLING AND FINGER-READING: KEY

- 1 Uses and understands fingerspelling in grade level presentation and discourse for familiar topics ASL.6.INT1

**IDEAS** ASL.6

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**FINGERSPELLING AND  
FINGER-READING:  
INITIALIZED AND  
LEXICALIZED  
FORMS** ASL.7

- 1 Uses initialized and lexicalized fingerspelling appropriately in grade-level presentation and discourse** ASL.7.INT1

**FINGERSPELLING AND  
FINGER-READING:  
ACQUISITION AND  
USES** ASL.8

- 1 Knows and applies grade-level parameters and sign analysis skills in decoding signs both in isolation and in context** ASL.8.INT1