

# Academic Language Development: Advanced Gr. 9-12

Uses academic vocabulary from grade-level curriculum [ALD.1](#)

- 1 Demonstrates understanding and usage of the 100 Most Common SAT Words, in one's preferred mode of expression and in writing** [ALD.1.ADV1](#)
- 2 Demonstrates understanding and usage of verbs required for higher order thinking, as found in Bloom's Taxonomy** [ALD.1.ADV2](#)
- 3 Demonstrates understanding of age-appropriate multiple meanings of high frequency words** [ALD.1.ADV3](#)
- 4 Recognizes & uses Tier 2 vocabulary for grades 9-12 across subject areas** [ALD.1.ADV4](#)
- 5 Demonstrates understanding and usage of new content-specific terms from grade-level curriculum maps** [ALD.1.ADV5](#)
- 6 Identifies groups of English words that together have a meaning not deducible from those of the individual words (age-appropriate idioms)** [ALD.1.ADV6](#)
- 7 Utilizes age appropriate figurative language in writing and in spoken language** [ALD.1.ADV7](#)
- 8 Uses time order words appropriately in written and non-written expression** [ALD.1.ADV8](#)
- 9 Uses transition words to introduce, to limit or oppose, to summarize, to conclude** [ALD.1.ADV9](#)
- 10 Expands usage of prepositions and adverbs in written and non-written expression** [ALD.1.ADV10](#)
- 11 Applies knowledge of root & base words, along with affixes, to vary use of vocabulary in assignments and discussions** [ALD.1.ADV11](#)
- 12 Demonstrates understanding of vocabulary used to specify grade-level mathematical actions** [ALD.1.ADV12](#)
- 13 Applies vocabulary needed for collaboration & group work** [ALD.1.ADV13](#)

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**14 Applies vocabulary associated with solving problems** ALD.1.ADV14

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**15 Demonstrates understanding of language needed for grade-level science curriculum** ALD.1.ADV15

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**16 Recognizes & understands select universal symbols and trademarks, as well as notetaking short cuts** ALD.1.ADV16

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**17 Demonstrates understanding of grade level language for standardized tests** ALD.1.ADV17

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**USES ACADEMIC LANGUAGE FOR VARIOUS PURPOSES** ALD.2

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**1 Consistently applies strategies to enhance working memory for complex tasks** ALD.2.ADV 1

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**2 Creates & applies strategies to assist with correct spelling of English words** ALD.2.ADV 2

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**3 Asks & answers questions to clarify or hypothesize** ALD.2.ADV 3

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**4 Formulates a hypothesis statement that can be tested** ALD.2.ADV 4

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**5 Articulates, in academic terms, thought processes used to test & evaluate one's hypothesis** ALD.2.ADV 5

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**6 Applies metacognitive skills to increase self-awareness and to improve learning** ALD.2.ADV 6

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**7 Uses academic language to organize and record assignments** ALD.2.ADV 7

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**8 Prioritizes the order for task completion based on given parameters of multiple tasks** ALD.2.ADV 8

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**9 Creates action-oriented plans to reach one's individual goals** ALD.2.ADV 9

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**10 Uses symbols & academic abbreviations to increase efficiency of notetaking** ALD.2.ADV 10

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**11 Analyzes an author's writing with given prompts** ALD.2.ADV 11

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**12 Creates essays of varying kinds, with required elements, as assigned** ALD.2.ADV 12

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**13 Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose** ALD.2.ADV 13

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**14 Has consistent strategies for responding to various commands in test directions** ALD.2.ADV 14

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**15 Produces & explains, visually or in writing, answers on tests and other assignments** ALD.2.ADV 15

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**16** Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose ALD.2.ADV 16

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**17** Has consistent strategies for responding to various commands in test directions ALD.2.ADV 17

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**18** Creates graphic organizers that support expected answers on tests & assignments ALD.2.ADV 18

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**UNDERSTANDING OF  
TEXT  
STRUCTURES** ALD.3

**1** Creates visuals that demonstrate understanding of academic content ALD.3.ADV1

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**2** Interprets visual content for point of view, tone, style and purpose based on its language & text structures ALD.3.ADV2

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**3** Explains content & purpose of environmental print within school setting ALD.3.ADV3

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**4** Summarizes main idea and details represented by infographics and other content related visuals ALD.3.ADV4

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**5** Applies strategies to read informational text and literature in order to build background knowledge of vocabulary and concepts prior to grade level learning ALD.3.ADV5

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**6** Applies background knowledge to infer that which is implicit in various kinds of text ALD.3.ADV6

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**7** Applies academic text structures to one's notetaking ALD.3.ADV7

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**8** Uses appropriate text structures to create study guides that aid comprehension & test preparation ALD.3.ADV8

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**9** Identifies authors' use of literary devices that enhance meaning and interest for the reader ALD.3.ADV9

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**10** Uses consistent strategies for writing different kinds of essays in core subject areas ALD.3.ADV10

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**11** Identifies and defines advanced story elements in assigned literature ALD.3.ADV11

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**12** Includes advanced story elements in original writing ALD.3.ADV12

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**13** Identifies key characteristics of academic writing in the context of published examples ALD.3.ADV13

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**14** Applies characteristics of academic writing to assigned tasks ALD.3.ADV14

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**15** Explains differences between academic and business writing ALD.3.ADV15

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- 16** Uses a given strategy for constructing written arguments ALD.3.ADV16
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- 17** Cites textual evidence that supports claims in an argument ALD.3.ADV17
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- 18** Uses a consistent strategy for writing a problem statement & corresponding details as the framework for various academic assignments ALD.3.ADV18
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- 19** Uses analogies in one's writing to make connections between the familiar and non-familiar or to create imagery ALD.3.ADV19
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- 20** Demonstrates understanding of basic literary devices in published text ALD.3.ADV20
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- 21** Produces narrative and expository essays ALD.3.ADV21
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- 22** Uses 5 steps of understanding and writing literary analysis ALD.3.ADV22
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**ACADEMIC SYNTAX  
RULES** ALD.4

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- 1** Uses active voice to identify the "actor" and action ALD.4.ADV1
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- 2** Uses passive voice to focus on an action vs. a person ALD.4.ADV2
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- 3** Uses comparative adjectives in writing, e.g., greater than, as much, as many as ALD.4.ADV3
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- 4** Uses common prepositional phrases in academic English Nouns and prepositions e.g., in conclusion Verbs and prepositions e.g., to apply for, to consist of Adjectives and prepositions e.g., consistent with, based on ALD.4.ADV4
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- 5** Expands use of various parts & adverbs in written and non-written expression ALD.4.ADV5
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- 6** Use appropriate and varied transitions and syntax to link the major sections of text, to create cohesion, & to clarify the relationships among complex ideas ALD.4.ADV6
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- 7** Demonstrates understanding of APA-style used for formal academic writing ALD.4.ADV7
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- 8** Demonstrates understanding of language used to specify mathematical actions and scientific concepts ALD.4.ADV8
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