

# History: Grade 1

Adopted 2012

## Historical Analysis and Skills Development

### Continuity and Change over Time

- A. Demonstrate an understanding of chronology. 8.1.1.A
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### Fact/Opinion and Points of View

- B. Identify a problem or dilemma surrounding an event. 8.1.1.B
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### Research

- C. Identify sources of historical information. 8.1.1.C
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## Pennsylvania History

### Contributions from Individuals and Groups (PA)

- A. Identify groups of people who contribute to a community. 8.2.1.A
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### Historical Documents, Artifacts, and Places (PA)

- B. Identify symbols, slogans, or mottos that are representative of the state. 8.2.1.B
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### Impact of Continuity and Change on PA History

- C. Identify holiday and cultural celebrations in a community and why they are celebrated. 8.2.1.C
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### Conflict and Cooperation (PA)

- D. Identify historical conflict in the community. 8.2.1.D
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## United States History

### Contributions of Individuals and Groups (US History)

- A. Identify Americans who played a significant role in American history. 8.3.1.A
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### Historical Documents and Artifacts (US History)

- B. Identify American landmarks and their significance. 8.3.1.B
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### Impact of Continuity and Change on US History

- C. Identify examples of change. 8.3.1.C
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### Conflict and Cooperation (United States)

- D. Identify conflict and describe ways to cooperate with others by making smart choices. 8.3.1.D
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## World History

### **Contributions of Individuals and Groups (World)**

A. Explain why cultures celebrate. 8.4.1.A

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### **Historical Documents, Artifacts, and Sites (World)**

B. Explain the importance of world landmarks. 8.4.1.B

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### **Impact of Continuity and Change (World)**

C. Identify holidays and ceremonies of selected world cultures. 8.4.1.C

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### **Conflict and Cooperation (World)**

D. Describe examples of conflict and cooperation in the classroom community. 8.4.1.D