

# Grades 6 to 8

## Food Science and Nutrition

- A Evaluate factors that affect food safety from production through consumption.** 11.1.6-8.A

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- B Demonstrate food safety and sanitation procedures.** 11.1.6-8.B

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- C Analyze factors that influence nutrition and wellness practices across the life span.** 11.1.6-8.C

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- D Hypothesize the effectiveness of the use of meal management principles.** 11.1.6-8.D

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- E Apply measurement and math skills in following recipe directions.** 11.1.6-8.E

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- F Prepare a recipe using fundamental culinary skills and techniques.** 11.1.6-8.F

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- G Demonstrate food science through principles of food biology and chemistry.** 11.1.6-8.G

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- H Examine the nutritional needs of individuals and families in relation to health and wellness across the life span.** 11.1.6-8.H

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- I Analyze the energy and nutrient requirements for individuals at various stages of the life cycle.** 11.1.6-8.I

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- J Investigate career choices within food services, sciences, and nutrition industries.** 11.1.6-8.J

## Resource Management

- A Analyze sustainability practices and their effect on future renewable and non-renewable resources.** 11.2.6-8.A

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- B Apply planning skills to manage individual and family resources such as food, clothing, shelter, time, and human capital.** 11.2.6-8.B

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- C Apply elements of design to create products and environments.** 11.2.6-8.C

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- D Evaluate different strategies to safely obtain and maintain consumer goods and services.** 11.2.6-8.D

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- E Assess effects of design construction, care, use, and maintenance of textiles.** 11.2.6-8.E

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**F Demonstrate laundering processes aligned with industry standards and regulations.** 11.2.6-8.F

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**G Investigate career choices within resource management, including human, environmental, textiles and apparel, and consumer products in the field of Family and Consumer Sciences.** 11.2.6-8.G

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**Human Development,  
Family, and  
Relationships**

**A Analyze the effects of change and family transitions over the life span.** 11.3.6-8.A

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**B Explain the influences of family life cycle stages on the needs of families and communities.** 11.3.6-8.B

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**C Justify the significance of interpersonal communication skills in the practical reasoning method of decision-making.** 11.3.6-8.C

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**D Discuss factors that influence human growth, development, and well-being.** 11.3.6-8.D

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**E Investigate career and work choices within family and human services.** 11.3.6-8.E

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**Education and Early  
Childhood Development**

**A Identify child guidance practices for each stage of child development.** 11.4.6-8.A

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**B Identify learning activities that meet the developmental needs of learners.** 11.4.6-8.B

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**C Evaluate various environments to determine if they provide the characteristics of a proper learning environment.** 11.4.6-8.C

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**D Evaluate health and safety hazards relating to children at each stage of child development.** 11.4.6-8.D

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**E Explain how storytelling, story reading, and writing enhance literacy development in children.** 11.4.6-8.E

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**F Evaluate support systems that provide services for parents and families.** 11.4.6-8.F

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**G Investigate career choices within early childhood, education, and other careers in the field.** 11.4.6-8.G

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**Personal Finance and  
Consumer Skills**

**A Explain how consumer rights and responsibilities are protected.** 11.5.6-8.A

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**B Develop short-term and longterm financial goals for a family budget.** 11.5.6-8.B

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**D Compare/evaluate the financial advantages and disadvantages of various incomes.** 11.5.6-8.D

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**E Investigate career choices within financial service industries.** 11.5.6-8.E

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**Career, Community, and  
Family Connections**

**A Explain the FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA (FCCLA) action planning procedure (IDENTIFY CONCERNS, SET A GOAL, FORM A PLAN, ACT, AND FOLLOW UP) and how to apply it to family, work, and community decisions. 11.6.6-8.A**

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**B Assess the use of teamwork and leadership skills in accomplishing the work of families and communities. 11.6.6-8.B**

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**C Assess the use of technology and its effect on the quality of life. 11.6.6-8.C**