

# Grade 12

Adopted 2002

## Financial and Resource Management

- A.** Evaluate the impact of family resource management on the global community. 11.1.12.A

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- B.** Analyze the management of financial resources across the lifespan. 11.1.12.B

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- C.** Analyze the relationship among factors affecting consumer housing decisions (e.g., human needs, financial resources, location, legal agreements, maintenance responsibilities). 11.1.12.C

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- D.** Evaluate the role of consumer rights and responsibilities in the resolution of a consumer problem through the practical reasoning process. 11.1.12.D

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- E.** Compare and contrast factors affecting annual gross and taxable income and reporting requirements (e.g., W-2 form, Income tax form). 11.1.12.E

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- F.** Compare and contrast the selection of goods and services by applying effective consumer strategies. 11.1.12.F

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- G.** Compare the availability, costs and benefits of accessing public, nonpublic and for-profit services to assist the family. 11.1.12.G

## Balancing Family, Work and Community Responsibility

- A.** Justify solutions developed by using practical reasoning skills. 11.2.12.A

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- B.** Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities. 11.2.12.B

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- C.** Analyze teamwork and leadership skills and their application in various family and work situations. 11.2.12.C

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- D.** Based on efficiency, aesthetics and psychology, evaluate space plans (e.g., home, office, work areas) for their ability to meet a variety of needs including those of individuals with special needs. 11.2.12.D

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- E.** Assess the availability of emerging technology that is designed to do the work of the family and evaluate the impact of its use on individuals, families and communities. 11.2.12.E

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- F.** Assess the relationship of family functions to human developmental stages. 11.2.12.F

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**G. Hypothesize the impact of present family life-cycle trends on the global community (e.g., over population, increase in an aging population, economic base). 11.2.12.G**

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**H. Evaluate the effectiveness of using interpersonal communication skills to resolve conflict. 11.2.12.H**

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## Food Science and Nutrition

**A. Analyze how food engineering and technology trends will influence the food supply. 11.3.12.A**

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**B. Evaluate the role of Government agencies in safeguarding our food supply (e.g., USDA, FDA, EPA and CDC). 11.3.12.B**

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**C. Evaluate sources of food and nutrition information. 11.3.12.C**

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**D. Critique diet modifications for their ability to improve nutritionally-related health conditions (e.g., diabetes, lactose-intolerance, iron deficiency). 11.3.12.D**

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**E. Analyze the breakdown of foods, absorption of nutrients and their conversion to energy by the body. 11.3.12.E**

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**F. Evaluate the application of nutrition and meal planning principles in the selection, planning, preparation and serving of meals that meet the specific nutritional needs of individuals across their lifespan. 11.3.12.F**

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**G. Analyze the relevance of scientific principles to food processing, preparation and packaging. 11.3.12.G**

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## Child Development

**A. Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research). 11.4.12.A**

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**B. Analyze current issues in health and safety affecting children at each stage of child development. 11.4.12.B**

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**C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children). 11.4.12.C**

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**D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children. 11.4.12.D**

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**E. Identify practices that develop the child's imagination, creativity and reading and writing skills through literature. 11.4.12.E**

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