

Grade Level: 6-8: Social and Instructional

Listening

- 1 Respond to oral prompts related to classroom behaviors (e.g., Raise your hand; Open your book) with gestures.** 16.1.6-8.1L
- 2 Follow instructions related to classroom behaviors (e.g. sharing; turn taking) through role play.** 16.1.6-8.1L
- 3 Identify positive ways of interacting socially based on oral descriptions with a partner.** 16.1.6-8.1L
- 4 Compare positive and negative solutions to peer pressure based on oral descriptions during teacher facilitated discussion.** 16.1.6-8.1L
- 5 Make connections to self from oral scenarios involving peer interactions.** 16.1.6-8.1L

Reading

- 1 Arrange pictures and symbols with words and phrases in everyday print (e.g., menu, signs, newspaper) in L1 or L2.** 16.1.6-8.1R
- 2 Find key information from everyday print (e.g., menu, signs, newspaper) with visual supports.** 16.1.6-8.2R
- 3 Categorize relevant and irrelevant information on topics gathered from everyday print on a tchart with a partner.** 16.1.6-8.3R
- 4 Draw conclusions on topics gathered from everyday print in highlighted text.** 16.1.6-8.4R
- 5 Summarize information on topics gathered from everyday print while independently reading.** 16.1.6-8.5R

Speaking

- 1 State greetings, compliments, introductions, or farewells in authentic context using one or two words while roleplaying.** 16.1.6-8.1S
- 2 Ask and respond to simple WHconversational questions or exchange information with picture cues.** 16.1.6-8.2S
- 3 Exchange everyday information using conversation models with partners.** 16.1.6-8.3S

4 Participate in conversation using idiomatic expressions or slang in a small group. 16.1.6-8.4S

5 Participate in conversation using idiomatic expressions of slang with a partner. 16.1.6-8.5S

Writing

1 Make “To do” lists (pictures and words) using a picture dictionary. 16.1.6-8.1W

2 Compose short phrases or sentences about personally relevant tasks (shopping, dining, personal hygiene) with a partner using sentence frames. 16.1.6-8.2W

3 Construct simple paragraphs about personally relevant tasks using a graphic organizer. 16.1.6-8.3W

4 Revise paragraphs about personally relevant tasks with a partner. 16.1.6-8.4W

5 Write responses including figurative language about personally relevant tasks using study guides. 16.1.6-8.5W