

# Grade 5

Adopted 2006

## Career Awareness and Preparation

- A.** Describe the impact of individual interests and abilities on career choices. 13.1.5.A
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- B.** Describe the impact of personal interest and abilities on career choices. 13.1.5.B
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- C.** Relate the impact of change to both traditional and nontraditional careers. 13.1.5.C
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- D.** Describe the range of career training programs in the community such as, but not limited to:
  - Two-and-four year colleges
  - Career and technical education programs at centers (formerly AVTS) and high schools
  - CareerLinks
  - Community/recreation centers
  - Faith-based organizations
  - Local industry training centers
  - Military
  - Registered apprenticeship
  - Vocational rehabilitation centers
  - Web-based training 13.1.5.D
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- E.** Describe the factors that influence career choices, such as, but not limited to:
  - Geographic location
  - Job description
  - Salaries/benefits
  - Work schedule
  - Working conditions 13.1.5.E
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- F.** Investigate people's rationale for making career choices. 13.1.5.F
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- G.** Identify the components of a career plan, such as, but not limited to:
  - Beginnings of career portfolio
  - Career goals
  - Individual interests and abilities
  - Training/education requirements and costs 13.1.5.G
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- H.** Connect personal interests and abilities and academic strengths to personal career options. 13.1.5.H

## Career Acquisition (Getting a Job)

- A.** Apply appropriate speaking and listening techniques used in conversation. 13.2.5.A
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- B.** Identify and review resources available in researching job opportunities, such as, but not limited to:
  - Internet
  - Magazines
  - Newspapers 13.2.5.B
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- C.** Compose and compare a business and a personal letter. 13.2.5.C

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**D. Identify individualized career portfolio components, such as, but not limited to:** [Achievements](#) [Awards/recognitions](#) [Career exploration results](#) [Career plans](#) [Community service](#) [involvement/projects](#) [Interests/hobbies](#) [Personal career goals](#) [Selected school work](#) [Self inventories](#) [13.2.5.D](#)

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**E. Apply to daily activities, the essential workplace skills, such as, but not limited to:** [Commitment](#) [Communication](#) [Dependability](#) [Health/safety](#) [Personal initiative](#) [Scheduling/time management](#) [Team building](#) [Technical literacy](#) [Technology](#) [13.2.5.E](#)

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**B. Evaluate resources available in researching job opportunities, such as, but not limited to:** [CareerLinks](#) [Internet \(i.e. O\\*NET\)](#) [Networking](#) [Newspapers](#) [Professional associations](#) [Resource books \(that is Occupational Outlook Handbook, PA Career Guide\)](#) [13.2.8.B](#)

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## Career Retention and Advancement

**A. Explain how student attitudes and work habits transfer from the home and school to the workplace.** [13.3.5.A](#)

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**B. Explain the importance of working cooperatively with others at both home and school to complete a task.** [13.3.5.B](#)

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**C. Identify effective group interaction strategies, such as, but not limited to:** [Building consensus](#) [Communicating effectively](#) [Establishing ground rules](#) [Listening to others](#) [13.3.5.C](#)

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**D. Explain budgeting.** [13.3.5.D](#)

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**E. Develop a personal schedule based on activities and responsibilities at both home and school.** [13.3.5.E](#)

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**F. Describe the impact of role changes at home, school, and at work, and how the role changes impact career advancement and retention.** [13.3.5.F](#)

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**G. Describe how personal interests and abilities impact lifelong learning.** [13.3.5.G](#)

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## Entrepreneurship

**A. Identify the risks and rewards of entrepreneurship.** [13.4.5.A](#)

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**B. Discuss the entrepreneurial character traits of historical or contemporary entrepreneurs.** [13.4.5.B](#)

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**C. Discuss the steps entrepreneurs take to bring their goods or services to market, such as, but not limited to:** [Marketing](#) [Production](#) [Research and development](#) [Selection of goods and services](#) [13.4.5.C](#)