

# High School: Geography

## Geography HS.G

### **GR. Geographic Reasoning (G.GR)** HS.G.GR

- 1 Use geographic tools, various kinds of maps, and geospatial technologies to examine geographic components of past and current world events or to solve geographic problems. HS.G.GR.1
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### **MM. Migration and Movement (G.MM)** HS.G.MM

- 2 Analyze recent voluntary and forced migration patterns to identify and understand the push and pull factors and their effect on people and places. HS.G.MM.2
  - 3 Investigate and analyze how political and economic decisions determine the settlement patterns of human populations, including the removal and segregation of communities in the United States. HS.G.MM.3
  - 4 Investigate and analyze the migration and settlement patterns of human populations, including the removal and segregation of communities in past and in current societies globally. HS.G.MM.4
  - 5 Explain how changes in transportation and communication technology affect the spatial connections among human settlements and the diffusion of ideas and cultural practices including religious beliefs, economic exchange, and languages. HS.G.MM.5
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### **HI. Human Interaction and Interconnection (G.HI)** HS.G.HI

- 6 Identify the effects of geographical factors on the interactions among societies. HS.G.HI.6
- 7 Assess the effect of human settlement activities on the environmental and cultural characteristics of specific places and regions. HS.G.HI.7
- 8 Identify examples of conflict and cooperation involving the use of land and natural resources. HS.G.HI.8

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**HE. Human Environmental Interaction (G.HE)** HS.G.HE

- 9 Explain how technological developments, societal decisions, and personal practices influence global resource consumption patterns, conservation, and environmental sustainability. HS.G.HE.9
- 10 Evaluate efforts at the local, national, or international level to address the use of limited or environmentally harmful resources. HS.G.HE.10
- 11 Identify and describe how the relationship to land, utilization of natural resources, displacement, and land ownership affects historically underrepresented identities, cultures, and communities. HS.G.HE.11