

# Grades 9-12: Social Studies Practices

Adopted 2019

## Social Studies Practices

**1. Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens. P.1**

- A. demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions. P.1.A
  - B. demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect. P.1.B
  - C. demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems. P.1.C
- 

**2. Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues. P.2**

- A. demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues. P.2.A
  - B. demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation, and other sources. P.2.B
- 

**3. Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study. P.3**

- A. develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility. P.3.A
- B. demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed. P.3.B
- C. analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. P.3.C

---

**4. Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources. P. 4**

- A. comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. P. 4.A
- B. apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives. P. 4.B

---

**5. Students will apply effective communication skills by developing a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content. P. 5**

- A. summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. P. 5.A
- B. engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies. P. 5.B