

Grades 9-12

Read & Grow: Consume a variety of texts and resources, and plan for future reading. 1.12

- 1 Access and share physical and digital school library resources independently and effectively.** 1.12.1
- 2 Explore, select, and read literary and informational texts suited to ability and interest.** 1.12.2
- 3 Explore, select, and listen to or view resources for enjoyment and/or information.** 1.12.3
- 4 Select, read or listen to, and evaluate award-winning works by authors, illustrators, and creators.** 1.12.4
- 5 Set and monitor goals to expand or continue volume or variety of titles, authors, and genres consumed.** 1.12.5

Question & Plan: Set research goals, form research plans, and compose questions. 2.12

- 1 Set research goals, consider the research process, and determine next steps.** 2.12.1
- 2 Evaluate the qualities of effective research questions.** 2.12.2
- 3 Compose effective research questions about a topic or problem.** 2.12.3

Research & Explore: Use resources to search for and evaluate information in context. 3.12

- 1 Conduct focused and extended research projects using a research process model.** 3.12.1
- 2 Apply search strategies to narrow or broaden a search, and use keywords to locate a variety of sources in databases, online catalogs, and web sources.** 3.12.2
- 3 Determine the relevance, reliability, and validity of the information gathered.** 3.12.3
- 4 Summarize, paraphrase, and synthesize a variety of primary and/or secondary sources.** 3.12.4
- 5 Identify, analyze, and counter misinformation related to the topic.** 3.12.5
- 6 Identify and employ ethical uses of generative artificial intelligence in the inquiry process.** 3.12.6
- 7 Reflect on prior knowledge and previous experience to add context to research findings.** 3.12.7

Collect & Organize:
Record, classify, and use information and resources in meaningful and ethical ways. 4.12

- 1 Read closely to determine how text evidence supports or refutes claims and counterclaims.** 4.12.1
- 2 Evaluate and select text evidence to answer questions and support claims.** 4.12.2
- 3 Use an appropriate method for collecting information from digital and/or print resources.** 4.12.3
- 4 Use or create an effective method or platform to collect, organize, and present information.** 4.12.4
- 5 Document sources using a standard format for citation to avoid plagiarism.** 4.12.5

Share & Reflect: Create and distribute information with others. Reflect on the inquiry process. 5.12

- 1 Incorporate multiple viewpoints in a group to solve problems and ask and answer questions.** 5.12.1
- 2 Select the communication tool(s) and resource(s) most appropriate for the task.** 5.12.2
- 3 Use information to create products for publication and/or discourse.** 5.12.3
- 4 Seek and provide constructive feedback, revising products as needed.** 5.12.4
- 5 Analyze the depth of understanding of a topic gained through the inquiry process, considering what experts and others think locally, nationally, and/or globally.** 5.12.5
- 6 Evaluate the inquiry process, including questions, sources, searches, and collection and organization strategies, and determine if and how the inquiry process should change in the future.** 5.12.6