

# Grades 6-8

**Read & Grow: Consume a variety of texts and resources, and plan for future reading.** 1.8

- 1 Access physical and digital school library resources independently. 1.8.1
- 2 Explore, select, and read literary and informational texts suited to ability and interest. 1.8.2
- 3 Explore, select, and listen to or view resources for enjoyment and/or information. 1.8.3
- 4 Select and read or listen to award-winning works by authors, illustrators, and creators. 1.8.4
- 5 Set and monitor goals to expand or continue volume or variety of titles, authors, and genres consumed. 1.8.5

**Question & Plan: Set research goals, form research plans, and compose questions.** 2.8

- 1 Determine research goals. 2.8.1
- 2 Generate and discuss if sample research questions are too broad, too narrow, or viable. 2.8.2
- 3 Compose open-ended, viable questions about a relevant topic or problem. 2.8.3
- 4 Identify research steps needed to achieve research goals. 2.8.4

**Research & Explore: Use resources to search for and evaluate information in context.** 3.8

- 1 Conduct focused research projects using a research process model. 3.8.1
- 2 Apply search strategies to narrow or broaden a search, and use keywords to locate a variety of primary and secondary sources. 3.8.2
- 3 Determine the relevance and reliability of the information gathered. 3.8.3
- 4 Summarize and paraphrase a variety of sources. 3.8.4
- 5 Distinguish between facts, opinions, and misinformation about a topic. 3.8.5
- 6 Discuss and explore appropriate uses of generative artificial intelligence. 3.8.6
- 7 Reflect on prior knowledge and/or previous experience to add context to research findings. 3.8.7

**Collect & Organize:**  
Record, classify, and use  
information and  
resources in meaningful  
and ethical ways. 4.8

**2 Select and evaluate text evidence from multiple sources to answer questions and support claims.** 4.8.2

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**1 Read closely to determine if text evidence supports or refutes current knowledge, assumptions, and research.** 4.8.1

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**3 Use a physical or digital method for collecting information from digital and print resources.** 4.8.3

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**4 Categorize information to answer research questions, and organize information using digital or print platforms.** 4.8.4

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**5 Document sources using a standard format for citation to avoid plagiarism.** 4.8.5

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**Share & Reflect: Create  
and distribute  
information with others.  
Reflect on the inquiry  
process.** 5.8

**1 Collaborate in groups to ask and answer questions and problem-solve.** 5.8.1

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**2 Select the most appropriate communication tool(s) and resource(s) for the task.** 5.8.2

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**3 Use information to create products for an intended audience.** 5.8.3

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**4 Seek and provide constructive feedback, revising products as needed.** 5.8.4

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**5 Reflect on the knowledge of a topic gained through the inquiry process, considering what experts think.** 5.8.5

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**6 Analyze the research process, the topic of inquiry, product, and/or learner understanding with guided questions from the librarian.** 5.8.6