

# Grade 2

## Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Generate artmaking ideas from multiple sources. **2.1CR**
- 2 Combine materials to explore personal artistic ideas. **2.2CR**
- 3 Investigate ways to organize elements of art to express meaning. **2.3CR**

## Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Show perseverance in the creative process. **2.1PE**
- 2 Apply increasing skill in the appropriate use of materials and tools. **2.2PE**
- 3 Produce works that intentionally incorporate the elements of art. **2.3PE**

## Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Compare works of art using descriptive language **2.1RE**
- 2 Use self-assessment strategies with current artworks to inform future artmaking. **2.2RE**
- 3 Share personal interpretations of works of art. **2.3RE**

## Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Recognize and discuss the different ways in which art communicates ideas and serves many purposes. **2.1CO**
- 2 Analyze how art, exhibited inside and outside of schools, contributes to communities. **2.2CO**
- 3 Respect and support peer ideas and creativity. **2.3CO**