

Grade 2

Adopted 2019

Earth's Systems

2-ESS2-1. Compare and contrast multiple solutions designed to slow or prevent wind or water from changing the shape of the land. [2-ESS2-1](#)

2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area. [2-ESS2-2](#)

2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid. [2-ESS2-3](#)

Engineering & Technology

K-2-ET1-1. Ask questions, make observations, and gather information to define a simple problem (a situation people want to change) that can be solved through the development of a new or improved object or tool. [K-2-ET1-1](#)

K-2-ET1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. [K-2-ET1-2](#)

K-2-ET1-3. Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. [K-2-ET1-3](#)

Earth's Place in the Universe

2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly. [2-ESS1-1](#)

Matter & Its Interactions

2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. [2-PS1-1](#)

2-PS1-2. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. [2-PS1-2](#)

2-PS1-3. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. [2-PS1-3](#)

2-PS1-4. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot. [2-PS1-4](#)

**Ecosystems:
Interactions, Energy,
and Dynamics**

2-LS2-1. Plan an investigation to determine if plants need sunlight and water to grow. [2-LS2-1](#)

2-LS2-2. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. [2-LS2-2](#)

**Biological Evolution:
Unity and Diversity**

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats. [2-LS4-1](#)