

Leadership

Leaders set clear direction, align to it, and commit to success. PL. 1

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1. Leaders will discuss what leadership is and what leadership is not. PL. 1.1
2. Leaders will analyze leaders and identify traits they want to emulate. PL. 1.2
3. Leaders will explain the benefits of good leadership for different areas of life. PL. 1.3
4. Leaders will discuss goal setting and formulate goals for themselves. PL. 1.4
5. Leaders will design academic and leadership plans for themselves. PL. 1.5
6. Leaders will conduct student-led academic conferences. PL. 1.6
7. Leaders will define commitment and what it means to apply it to different areas of life. PL. 1.7

Leaders seek, throughout their life, to grow in academics, social skills, and physical and emotional health. PL. 2

PL. 2

1. Leaders will evaluate their own self-image including their interests, values, skills, strengths, weaknesses, and styles. PL. 2.1
2. Leaders will evaluate their own behaviors and identify the consequences for both them and others. PL. 2.2
3. Leaders will reflect on and describe ways that they have developed academically, socially, and physically in the past and present. PL. 2.3
4. Leaders will execute goals for themselves academically, socially and physically. PL. 2.4

Leaders build leaders who build leaders. Leaders develop and empower others. PL. 3

PL. 3

1. Leaders will define and recognize the need for leadership multiplication. PL. 3.1
2. Leaders will analyze the complex, evolving relationships between leaders and those they lead. PL. 3.2
3. Leaders will justify the need for diverse leaders and followers. PL. 3.3
4. Leaders will design and participate in leadership projects and events. PL. 3.4

Leaders demonstrate persistence in the face of challenges, accept

1. Leaders will define and demonstrate resilience and grit. PL. 4.1
2. Leaders will evaluate leaders based upon their persistence in struggles. PL. 4.2

responsibility and grow through failure. PL. 4

3. Leaders will reflect upon past failures and identify associated growth. PL. 4.3

4. Leaders will outline an internal conflict resolution practice and demonstrate this through scenarios and reflections. PL. 4.4

5. Leaders will revise goals and expectations as they evaluate their progress academically and socially. PL. 4.5

Leaders develop leadership identity by exhibiting character and integrity. PL. 5

1. Leaders will identify key character qualities and principles of leaders. PL. 5.1

2. Leaders will compare and contrast leadership theories and styles. PL. 5.2

3. Leaders will explore philosophical concepts associated with leadership such as virtue and justice. PL. 5.3

4. Leaders will investigate the consequences of a lack of character and integrity. PL. 5.4

5. Leaders will define and demonstrate academic integrity. PL. 5.5

Leaders allow others to provide ideas from various perspectives and participate in decisions. PL. 6

1. Leaders will identify and value differing perspectives and their influence upon leadership, such as gender, ethnicity, political affiliation, religion and socio-economics. PL. 6.1

2. Leaders will distinguish fact from opinion. PL. 6.2

3. Leaders will practice active listening skills. PL. 6.3

4. Leaders will balance personal expression with others' contributions. PL. 6.4

5. Leaders will communicate effectively in pairs, teams, small and large groups. PL. 6.5

6. Leaders will identify and value consensus in heterogeneous groups. PL. 6.6

Leaders value relationships over personal agendas in order to create a healthy community. PL. 7

1. Leaders will identify the communities in which they are involved. PL. 7.1

2. Leaders will recognize the value of people over tasks. PL. 7.2

3. Leaders will present their personal vision to a group in persuasive but not domineering ways. PL. 7.3

4. Leaders will effectively articulate their personal agenda to the community. PL. 7.4

Leaders engage in open, safe and direct dialogue to advance learning and

1. Leaders will recognize the necessity of compromise in various leadership situations. PL. 8.1

resolve potential conflicts. PL. 8

2. Leaders will analyze conflicts and evaluate conflict resolution skills. PL. 8.2

3. Leaders will facilitate the mediation of simulated conflicts. PL. 8.3

4. Leaders will define open, safe and direct dialogue and demonstrate it in a conversation. PL. 8.4

Leaders identify needs within their community and seek to create change. PL. 9

1. Leaders will evaluate the needs of communities within the school, city, county, state, nation, and world. PL. 9.1

2. Leaders demonstrate that citizenship requires gathering information, Making informed choices and acting responsibly. PL. 9.2

3. Leaders will demonstrate and present ways that they and others can be involved in their communities. PL. 9.3

4. Leaders will demonstrate and devise ways to assume active consistent roles in their communities. PL. 9.4

5. Leaders will advocate for positive change in the community and encourage others to pursue community service. PL. 9.5