

Grades 9, 10, 11, 12

Adopted 2008

Sources of Information

1. Evaluate resources needed to solve a given problem. [HS.SI.1](#)

1. Evaluate resources for reliability. (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic). [HS.SI.1.1](#)
 2. Evaluate resources for point of view, bias, values, or intent of information. [HS.SI.1.2](#)
 3. Evaluate content for relevance to the assigned task. [HS.SI.1.3](#)
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Technology as a Tool

1. Use technology and other resources for assigned tasks. [HS.TT.1](#)

1. Use appropriate technology tools and other resources to access information (multi-database search engines, online primary resources, virtual interviews with content experts). [HS.TT.1.1](#)
 2. Use appropriate technology tools and other resources to organize information (e.g. online note-taking tools, collaborative wikis). [HS.TT.1.2](#)
 3. Use appropriate technology tools and other resources to design products to share information with others (e.g. multimedia presentations, Web 2.0 tools, graphics, podcasts, and audio files). [HS.TT.1.3](#)
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Research Process

1. Design project-based products that address global problems. [HS.RP.1](#)

1. Design global-awareness project-based products individually and collaboratively. [HS.RP.1.1](#)
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Safety and Ethical Issues

1. Analyze issues and practices of responsible behavior when using resources. [HS.SE.1](#)

1. Analyze ethical issues and practices related to copyright, not plagiarizing, and netiquette. [HS.SE.1.1](#)
2. Analyze safety issues and practices when using online resources (legal and criminal consequences, long-term career consequences of behavior). [HS.SE.1.2](#)