

Kindergarten

CONNECT: Explore and relate artistic ideas and works to past, present, and future societies and cultures. **CN**

1 Relate visual arts ideas and works with personal, societal, cultural, historical, and daily life contexts, including diverse and marginalized groups. **K.CN.1**

- 1 Describe how art changes over time. **K.CN.1.1**
- 2 Identify how visual arts exist in daily life, including home and school. **K.CN.1.2**

2 Explore advancements in the field of visual arts. **K.CN.2**

- 1 Explain how all people are artmakers. **K.CN.2.1**
- 2 Identify art that is created with technology and digital media tools. **K.CN.2.2**

CREATE: Create and adapt new artistic ideas and work individually or collaboratively. **CR**

1 Create original visual arts ideas and 2-D and 3-D artworks, including drawing, painting, printmaking, fibers, sculpture, ceramics, and digital media, using tools safely and appropriately, independently or collaboratively. **K.CR.1**

- 1 Create original art through exploration and imaginative play with materials. **K.CR.1.1**
- 2 Create original art that expresses personal identity that does not rely on copying or tracing. **K.CR.1.2**

2 Adapt original visual arts ideas and works, and those of peers and other artists, independently and collaboratively. **K.CR.2**

- 1 Demonstrate how to share materials and ideas with others. **K.CR.2.1**
- 2 Explain the difference between original and copied visual arts ideas or works. **K.CR.2.2**

PRESENT: Present, perform, produce, and develop artistic ideas and works. **PR**

1 Present visual artworks. **K.PR.1**

- 1 Improve personal art based on positive feedback from instructors. **K.PR.1.1**
- 2 Describe how personal art is made. **K.PR.1.2**

2 Develop visual arts presentations. **K.PR.2**

- 1 Select personal artwork that meets given criteria. **K.PR.2.1**
 - 2 Identify various locations where works of art can be viewed. **K.PR.2.2**
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RESPOND: Analyze and evaluate how the arts communicate. RE

1 Analyze visual artworks from a variety of styles, cultures, and genres using content-specific vocabulary. K.RE.1

- 1 Identify the media used to make specific artworks. K.RE.1.1
 - 2 Identify symbols and themes used in the works of others to communicate meaning. K.RE.1.2
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2 Evaluate visual artworks using content-specific vocabulary. K.RE.2

- 1 Describe personal preference in works of art. K.RE.2.1
- 2 Provide positive feedback for personal art. K.RE.2.2