

# Fifth Grade

**CONNECT:** Explore and relate artistic ideas and works to past, present, and future societies and cultures. **CN**

**1 5.CN.1 Relate dance ideas and works with personal, societal, cultural, historical, and daily life contexts, including diverse and marginalized groups. 5.CN.1**

- 1 Describe styles and dancers who have influenced, or been influenced by, the customs and traditions of indigenous and other cultural groups in the United States. **5.CN.1.1**
- 2 Compare dance skills and processes with those of other arts disciplines. **5.CN.1.2**
- 3 Apply strategies to address anatomical and psychological challenges encountered by dancers. **5.CN.1.3**

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**2 5.CN.2 Explore advancements in the field of dance. 5.CN.2**

- 1 Identify the characteristics and behaviors of dancers that connect to college, career, and post-secondary skills. **5.CN.2.1**
- 2 Give examples of choreographic works or artists that were innovative for their time. **5.CN.2.2**

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**CREATE:** Create and adapt new artistic ideas and work individually or collaboratively **CR**

**1 5.CR.1 Create original dance movements and works that communicate ideas, experiences, feelings, or images, independently and collaboratively. 5.CR.1**

- 1 Improvise movement to fulfill a simple movement score using one or more dance elements. **5.CR.1.1**
- 2 Create short dances using basic choreographic forms that communicate abstract ideas. **5.CR.1.2**
- 3 Depict the movement qualities in a dance phrase by drawing a picture, writing, or using symbols. **5.CR.1.3**

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**2 5.CR.2 Adapt original dance ideas and works, and those of peers and other artists, independently and collaboratively. 5.CR.2**

- 1 Adapt a dance sequence by changing the movement qualities. **5.CR.2.1**
  - 2 Cite artists correctly when using or adapting their original dance or musical accompaniment. **5.CR.2.2**
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**PRESENT: Present, perform, produce, and develop artistic ideas and works.** PR

**1 5.PR.1 Perform dance works from a variety of styles, cultures, and genres.** 5.PR.1

- 1 Integrate personal goals and instructor and peer feedback to improve dance performance. 5.PR.1.1
  - 2 Demonstrate technical skills with muscular strength, flexibility, stamina, and coordination. 5.PR.1.2
  - 3 Demonstrate focus when performing extended dance phrases. 5.PR.1.3
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**2 5.PR.2 Develop dance presentations.** 5.PR.2

- 1 Compare themes, topics, and music choices for a whole class dance performance. 5.PR.2.1
  - 2 Demonstrate safe and respectful behaviors when performing and observing dance within the appropriate cultural context. 5.PR.2.2
  - 3 Select production elements that strengthen the artistic intent and audience experience. 5.PR.2.3
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**RESPOND: Analyze and evaluate how the arts communicate.** RE

**1 5.RE.1 Analyze dance from a variety of styles, cultures, and genres using content-specific vocabulary.** 5.RE.1

- 1 Identify the elements of dance observed in a choreographic work. 5.RE.1.1
  - 2 Describe alternative meanings that could be interpreted from the same choreographic work. 5.RE.1.2
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**2 5.RE.2 Evaluate dance works using content-specific vocabulary.** 5.RE.2

- 1 Identify aspects of a dance that align and contrast with personal preference. 5.RE.2.1
- 2 Generate criteria to provide feedback for self and others. 5.RE.2.2