

# Grade 6

## INQUIRY AND DESIGN THINKING 1

### Connect

- 1 Identifies key words and ideas that appear in background information and class conversation 1.1
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### Wonder

- 2 Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry 1.2
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### Investigate

- 3 Begins to use selected search engines to find appropriate information 1.3
  - 4 Uses online catalog independently to locate specific books, get classification numbers, and browse the shelves 1.4
  - 5 Evaluates, selects, and uses both primary and secondary sources with attention to perspective and comprehensiveness 1.5
  - 6 Selects information from multiple sources that answers the research questions 1.6
  - 7 Differentiates between important and unimportant details 1.7
  - 8 Takes notes using one or more of a variety of notetaking strategies (e.g., outlining, underlining, bulleted lists, highlighting, graphic organizers, reflective notetaking) 1.8
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### Construct

- 9 Interprets information and ideas by defining, classifying, and inferring 1.9
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### Express

- 10 Presents conclusions and supporting facts in a variety of ways 1.10
  - 11 Cites all sources used according to local style formats 1.11
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### Reflect

- 12 Identifies own strengths (academic, social, and emotional) and sets goals for improvement 1.12
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### Design Thinking

- 13 Selects and uses resources and technology to investigate identified problems through active experimentation, experience, creation, and engagement 1.13
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Participates in literary discussions and book clubs 2.1

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1 Participates in literary discussions and book clubs 2.1

Evaluates the impact of media by looking at the use of the language of the medium (e.g., use of color, pace, perspective, visuals) 2.2

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2 Evaluates the impact of media by looking at the use of the language of the medium (e.g., use of color, pace, perspective, visuals) 2.2

Develops the skills of public speaking (e.g., clear delivery, eye contact, body language, voice, pace) 2.3

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3 Develops the skills of public speaking (e.g., clear delivery, eye contact, body language, voice, pace) 2.3

**SOCIAL AND CIVIC RESPONSIBILITY 3**

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3 SOCIAL AND CIVIC RESPONSIBILITY 3

Evaluates and compares the authority, credibility, accuracy (by fact-checking), and point of view of all sources of information 3.1

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1 Evaluates and compares the authority, credibility, accuracy (by fact-checking), and point of view of all sources of information 3.1

Expresses own opinion in an appropriate manner, even when the opinion differs from the ideas of others 3.2

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2 Expresses own opinion in an appropriate manner, even when the opinion differs from the ideas of others 3.2

Abides by the Acceptable Use Policy by accessing only appropriate information and using technology responsibly 3.3

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3 Abides by the Acceptable Use Policy by accessing only appropriate information and using technology responsibly 3.3

**PERSONAL GROWTH AND AGENCY 4**

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4 PERSONAL GROWTH AND AGENCY 4

Sets reading goals and reads independently 4.1

1 Sets reading goals and reads independently 4.1

**Builds trusting relationship with diverse peers and adults through collaboration and communication [relationship skills] 4.2**

**2 Builds trusting relationship with diverse peers and adults through collaboration and communication [relationship skills] 4.2**

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**Demonstrates respect for diverse people and perspectives [social awareness] 4.3**

**3 Demonstrates respect for diverse people and perspectives [social awareness] 4.3**

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**Exhibits effective skills in sharing knowledge gained through personal and academic pursuits 4.4**

**4 Exhibits effective skills in sharing knowledge gained through personal and academic pursuits 4.4**