

Grade 3

INQUIRY AND DESIGN THINKING 1

Connect

- 1 Uses a source provided by the teacher to acquire background information 1.1
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Wonder

- 2 Formulates questions for investigation of a topic with guidance 1.2
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Investigate

- 3 Identifies major areas of the library (e.g., Dewey areas; genre areas) and what main topics are included in each 1.3
 - 4 Searches the online catalog (author, title, and key words) with assistance to locate materials 1.4
 - 5 With guidance, uses bookmarked websites to find appropriate information 1.5
 - 6 Selects evidence that explicitly answers the research questions with main ideas and details 1.6
 - 7 Begins to understand that different points of view are presented in nonfiction and that nonfiction does not equate to “true” because some of the information may be opinion or stated from only one point of view 1.7
 - 8 With help, begins to ask questions about the text during reading or listening 1.8
 - 9 Uses simple notetaking strategies (e.g., graphic organizers) 1.9
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Construct

- 10 States the main idea with some supporting details 1.10
 - 11 Draws conclusions about research including whether a question was answered or not 1.11
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Express

- 12 Chooses the format for the product based on personal preference or uses format chosen by the teacher or librarian 1.12
 - 13 Presents information clearly so that main points are evident 1.13
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Reflect

- 14 Identifies own strengths and sets goals for improvement 1.14

Design Thinking

- 15 Engages actively in a design process to use tools, resources, and materials to try the brainstormed solutions, assess the results, and modify the solutions when needed 1.15
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MULTIPLE LITERACIES 2

2 MULTIPLE LITERACIES 2

Discusses the main idea or theme of a story 2.1

- 1 Discusses the main idea or theme of a story 2.1
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Explains the meaning of illustrations and what they add to the words of a story 2.2

- 2 Explains the meaning of illustrations and what they add to the words of a story 2.2
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Evaluates a media source for accuracy 2.3

- 3 Evaluates a media source for accuracy 2.3
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SOCIAL AND CIVIC RESPONSIBILITY 3

3 SOCIAL AND CIVIC RESPONSIBILITY 3

Verifies information that is presented as “the truth” 3.1

- 1 Verifies information that is presented as “the truth” 3.1
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Engages in conversations with peers to exchange ideas and information about social and civic issues 3.2

- 2 Engages in conversations with peers to exchange ideas and information about social and civic issues 3.2
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Actively contributes to group discussions 3.3

- 3 Actively contributes to group discussions 3.3
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Demonstrates basic cybersafety (strong passwords, privacy, accessing appropriate sites) 3.4

- 4 Demonstrates basic cybersafety (strong passwords, privacy, accessing appropriate sites) 3.4
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PERSONAL GROWTH AND AGENCY 4

4 PERSONAL GROWTH AND AGENCY 4

Demonstrates motivation to read and learn on own 4.1

1 Demonstrates motivation to read and learn on own 4.1

Identifies and empathizes with the perspectives of others [social awareness] 4.2

2 Identifies and empathizes with the perspectives of others [social awareness] 4.2

Forms positive relationships with peers [relationship skills] 4.3

3 Forms positive relationships with peers [relationship skills] 4.3

Displays self-confidence in forming and sharing own opinion and ideas 4.4

4 Displays self-confidence in forming and sharing own opinion and ideas 4.4