

# Grade 3

Adopted 2017

## Movement Around Our World

1. Generate compelling questions to explore movement in around the world. [SS.3.1](#)

---

2. Generate and answer supporting questions that help address the compelling questions. [SS.3.2](#)

---

3. Determine the credibility of one source by comparing it to another source about the same topic (corroboration). [SS.3.3](#)

---

4. Identify the difference between primary and secondary sources and explain why both are important to constructing a narrative of the past. [SS.3.4](#)

---

5. Cite evidence that supports a response to supporting or compelling questions. [SS.3.5](#)

---

6. Construct responses to compelling questions using reasoning, examples, and relevant details. [SS.3.6](#)

---

7. Construct organized explanations for various audiences and purposes using evidence and reasoning. [SS.3.7](#)

---

8. Participate in a structured academic discussion using evidence and reasoning to share and critique ideas. [SS.3.8](#)

---

9. List and discuss group or individual action to help address local, regional, and or global problems. [SS.3.9](#)

---

10. Use deliberative and democratic procedures to take action about an issue. [SS.3.10](#)

---

11. Investigate government responses to migration and immigration. [SS.3.11](#)

---

12. Compare and contrast conflicting historical perspectives about migration and immigration. [SS.3.12](#)

---

13. Analyze the cultural contributions that different migrant groups have made in Nevada's history. [SS.3.13](#)

---

14. Explore the impact of migration and immigration on global conflicts. [SS.3.14](#)

- 
- 15. Examine major events in world history to understand how discrimination and oppression of various racial and ethnic groups have contributed towards movements for social justice. SS.3.15**
- 
- 16. Analyze how migrants and immigrants interact with people in their new community. SS.3.16**
- 
- 17. Analyze the contributions and positive impacts of racially and ethnically diverse people throughout the world. SS.3.17**
- 
- 18. Identify how democratic principles motivate individuals to migrate from one nation to another. SS.3.18**
- 
- 19. Identify and discuss examples of rules, laws, and authorities that keep people safe and property secure in societies throughout the world. SS.3.19**
- 
- 20. Use a map to explain how the unique characteristics of a place affect people's decisions to relocate both nationally and globally. SS.3.20**
- 
- 21. Examine how environmental and cultural characteristics influence people's choices to live in different areas around the world. SS.3.21**
- 
- 22. Explain how human settlements and movements relate to a location's physical geography and natural resources. SS.3.22**
- 
- 23. Describe how various cultures have interacted and influenced each other. SS.3.23**
- 
- 24. Identify how people use natural resources, human resources, and physical capital to produce goods and services to trade around the world. SS.3.24**
- 
- 25. Explain why people in one country trade goods and services with people in other countries. SS.3.25**