

# Integrated Technology: Kindergarten

## Empowered Learner

- 1 Participate as a collaborative group to utilize digital and non-digital planning tools. [K.EL.A.1](#)
- 2 Locate and use letter and number keys and the space bar. [K.EL.D.1](#)
- 3 Demonstrate proper care and use of equipment. [K.EL.D.2](#)

## Digital Citizen

- 1 \*Refer to Nevada Academic Content Standards for Computer Science – Understand how computing devices have changed people’s lives. [K.IC.C.1\\*](#)
- 2 \*Refer to Nevada Academic Content Standards for Computer Science - Exhibit good digital citizenship using technology safely, responsibly, and ethically. [K.IC.SI.1\\*](#)
- 3 Describe potential dangers in digital environments and how to report potentially unsafe situations. [K.DC.B.1](#)
- 4 Describe the meaning and responsibilities of digital citizenship. [K.DC.C.1](#)
- 5 \*Refer to Nevada Academic Content Standards for Computer Science – Explain that a password helps protect the privacy of information. [K.NI.C.1\\*](#)

## Knowledge Constructor

There are no standards for this focus area at this grade level

## Innovative Designer

- 1 With teacher guidance, ask questions, suggest solutions, test ideas to solve problems, and share their learning. [K.ID.A.1](#)

## Computational Thinker

- 1 With teacher guidance, explore alternative solutions to and diverse perspectives on authentic problems using digital tools. [K.CT.A.1](#)
- 2 With teacher guidance, work in a team to solve problems using digital tools. [K.CT.C.1](#)
- 3 With teacher guidance, reboot a device correctly. [K.CT.C.2](#)

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**4** \*Refer to Nevada Academic Content Standards for Computer Science – Model daily processes by creating and following sets of step-by-step instructions (algorithms) to complete tasks. [K.AP.A.1\\*](#)

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**5** \*Refer to Nevada Academic Content Standards for Computer Science – Identify and fix (debug) errors in a sequence of instructions (algorithms) that includes loops. [K.AP.PD.1\\*](#)

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**Creative Communicator**

There are no standards for this focus area at this grade level

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**Global Collaborator**

There are no standards for this focus area at this grade level