

# Integrated Technology: Grade 1

<b>Empowered Learner</b>	<b>1</b> With teacher guidance, create a non-digital personal learning network of peers who can provide support. <b>1.EL.B.1</b> <hr/> <b>2</b> Locate and use letter, number, punctuation, and use of special function keys (e.g. shift, backspace, delete). <b>1.EL.D.1</b>
<b>Digital Citizen</b>	<b>1</b> Articulate what is allowed and what is not allowed at school when using technology. <b>1.DC.C.1</b> <hr/> <b>2</b> * Refer to Nevada Academic Content Standards for Computer Science – 1.NI.C.1: Explain why we keep personal information (e.g., name, location, phone number, home address) private. <b>1.NI.C.1*</b>
<b>Knowledge Constructor</b>	<b>1</b> Collaborate with others using digital resources to learn about high interest topics. <b>1.KC.A.1</b>
<b>Innovative Designer</b>	<b>1</b> Use a design process to develop ideas or creations, and they test their design and redesign if necessary. <b>1.ID.C.1</b> <hr/> <b>2</b> Demonstrate perseverance when working to complete a challenging task. <b>1.ID.D.1</b>
<b>Computational Thinker</b>	<b>1</b> With teacher guidance, use data to answer an authentic problem using digital tools. <b>1.CT.A.1</b> <hr/> <b>2</b> With teacher guidance, identify patterns and predict possibilities with classroom data using digital tools. <b>1.CT.B.1</b> <hr/> <b>3</b> With teacher guidance, identify and describe simple hardware and software problems (e.g., headphones, keyboard, and/or mouse not plugged into the port, volume too soft/loud). <b>1.CT.C.1</b>
<b>Creative Communicator</b>	<b>1</b> With teacher guidance, choose different tools for creating something new or for communicating with others. <b>1.CC.A.1</b>

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**2 With teacher guidance, create an original work using a variety of digital tools as a means of personal or group expression. 1.CC.B.1**

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**Global Collaborator**

**1 With teacher guidance, use digital tools to work with friends and with people outside their neighborhood, city, and beyond 1.GC.A.1**