

Grades K, 1, 2, 3, 4

Adopted 2010

The student will use digital tools and resources for problem solving and decision making.

- 1.1 identify and investigate a problem and generate possible solutions
- 1.2 collect data and information using digital tools
- 1.3 organize collected data and information using a variety of digital tools
- 1.4 identify the accuracy, diversity and point of view, including Montana American Indians, of digital information
- 1.5 share information ethically and note sources

The student will collaborate and communicate globally in a digital environment.

- 2.1 identify and explore online collaboration and communication tools
- 2.2 identify and explore safe, legal, and responsible use of digital collaboration and communication tools
- 2.3 communicate the results of research and learning with others using digital tools
- 2.4 explore how technology has expanded the learning environment beyond the traditional classroom

The student will apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.

- 3.1 use digital tools for personal expression
- 3.2 use various digital media to share information and tell stories
- 3.3 use technology to discover connections between facts
- 3.4 understand ownership of digital media
- 3.5 use digital tools and skills to construct new personal understandings

The student will possess a functional understanding of technology concepts and operations.

- 4.1 show skills needed to use communication, information and processing technologies
- 4.2 use appropriate terminology when communicating about current technology
- 4.3 transfer current knowledge to learning of new technology skills