

Dance: Grade K

Adopted 2016

Artistic Processes

Creating: Conceiving and developing new artistic ideas and work

1. Generate and conceptualize artistic ideas and work
2. Organize and develop artistic ideas and work
3. Refine and complete artistic work

Performing: Realizing artistic ideas and work through interpretation and presentation

4. Analyze, interpret, and select artistic work for presentation
5. Develop and refine artistic work for presentation
6. Convey meaning through the presentation of artistic work

Responding: Understanding and evaluating how the arts convey meaning

7. Perceive and analyze artistic work
8. Construct meaningful interpretations of artistic work
9. Apply criteria to evaluate artistic work

Connecting: Relating artistic ideas and work with personal meaning and external context

10. Synthesize and relate knowledge and personal experiences to make art
11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding, including artistic ideas and works by American Indians

Content Standards

1. **respond in movement to a variety of sounds** K.1
2. **explore dances with beginning, middle, and end** K.2
3. **use improvised movement to change dance sequences** K.3
4. **explore different movement qualities** K.4
5. **coordinate dance movements with other dancers** K.5
6. **identify production elements of a dance for and with others** K.6
7. **identify a movement that repeats in a dance** K.7

8. observe movement and describe it K.8

9. identify criteria to describe movement in dance K.9

10. identify an emotion expressed in a dance K.10

11. replicate movement in dances. K.11